MONTREAT ANDERSON COLLEGE

1980-1982 ACADEMIC CATALOG

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1980-82

MONTREAT-ANDERSON

THE FIRST PERSON COLLEGE

LOCATION

- Beautiful mountain campus and environment
- Fine climate—Recognized as major summer and autumn vacation area and recently as a winter ski resort area
- Close to social, cultural and commercial advantages of Asheville, NC

ACADEMIC

- A two year, liberal arts college committed to education with a Christ-centered perspective
- Accredited by the Southern Association of Colleges and Schools
- Associate in Arts (A.A.) and Associate in Science (A.S.) degrees offered
- 88% of graduates since 1970 transferred to senior institutions—85-90% of them completed their undergraduate educations
- 1979 graduates chose 50 different senior colleges. Direct transfer agreements with a variety of senior institutions
- Independent studies outside the classroom for the mature and self-disciplined student
- Special academic enrichment programs for students needing strengthening in basic courses

SPIRITUAL

- Strong commitment to Christian community
- Bible classes and chapel attendance required
- Many other opportunities for Christian growth and maturation
- Opportunity to accept and enjoy Christians of different persuasions in an atmosphere of tolerance and cordiality

SOCIAL

- 450 students from 25 states and foreign countries
- Non-discriminatory educational program
- Small, informal classes — personalized faculty guidance
- Students known as individuals
- Wide range of extracurricular activities

PHYSICAL

- Strong physical education emphasis
- Varied intramural program
- Varsity programs for men and women

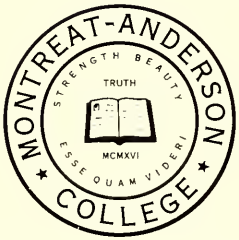
AFFORDABLE

- Comparatively low tuition cost
- 75% of student body qualified for and received financial aid for 1979-80

Montreat-Anderson College is located 15 miles east of Asheville, North Carolina, and within three miles of U. S. highway 70 and Interstate 40. The College welcomes visitors to the campus. Administrative offices are open Monday through Friday, from 8:30 to 5:00. Visitors desiring interviews with members of the staff are urged to write or call for appointments in advance. (See Directory for Correspondence and Communication inside back cover.) Appointments may also be scheduled on Saturday mornings.

Bulletin of

MONTREAT-ANDERSON COLLEGE



Montreat, North Carolina

1980-1982 Catalogue Issue

Montreat-Anderson College reserves the right to make necessary modifications in classes, fees and personnel lists, for the academic year 1981-82. Any such changes will be noted in the page or pages attached to the catalog.

Montreat-Anderson College admits students of any race, color, religion, sex, age, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, religion, sex, age, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administration programs.

Every reasonable effort is made to assure that otherwise qualified handicapped persons have equal access to College programs and employment.

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CALENDAR FOR 1980

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1980-81
Montreat-Anderson College
Academic Calendar

First Semester

Student Affairs Staff Workshop	August 18, Monday
Student Leadership Workshop (Arrive 5 p.m.)	August 18-21, Monday-Thursday
Faculty Workshop	August 19-20, Tuesday-Wednesday
New Students Arrive (10 a.m.-4 p.m.) (First meal 5 p.m.)	August 22, Friday
Advising, Orientation, and Testing of New Students	August 23-26, Saturday-Tuesday
Continuing Students Arrive (Before Noon)	August 26, Tuesday
Continuing Students Drop-Add (1-5 p.m.)	
Registration of New Students	August 27, Wednesday
Classes Begin	August 28, Thursday
Opening Convocation 10 a.m.	
Last Day to Add a Course	September 4, Thursday
Homecoming	October 4, Saturday
Last Day to Drop a Course Without Penalty	October 9, Thursday
Mid-Term	October 15, Wednesday
Fall Break Begins At Noon	October 15, Wednesday
Classes Resume at 8 a.m.	October 20, Monday
Board of Trustees Meeting	October 24, Friday
Advising for Second Semester	October 22-30, Wednesday-Thursday
Spiritual Emphasis Week	October 27-29, Monday-Wednesday
Sophomore Registration	November 5, Wednesday
Parent's Weekend	November 8, Saturday
Freshman Registration	November 12, Wednesday
Thanksgiving Vacation Begins at Noon	November 26, Wednesday
Classes Resume at 8 a.m.	December 1, Monday
Study Day Begins at 3 p.m.	December 12, Friday
Final Examinations Begin at Noon	December 13-17, Saturday-Wednesday
Christmas Vacation Begins After Last Examination	

Second Semester

New Students Arrive	January 4, Sunday
Registration of New Students	January 5, Monday
Continuing Students Arrive (Before Noon)	
Continuing Students Drop-Add (1-4 p.m.)	
Classes Begin	January 6, Tuesday
Opening Convocation 10 a.m.	January 7, Wednesday
Last Day to Add a Course	January 13, Tuesday
Staley Lecture Series	February 2-4, Monday-Wednesday
Last Day to Drop a Course Without Penalty	February 17, Tuesday
Mid-Term	February 23, Monday
Spring Vacation Begins	February 28, Saturday
Classes Resume at 8 a.m.	March 9, Monday
Advising for First Semester, 1981-82	March 9-19, Monday-Thursday
Registration	March 25, Wednesday
Board of Trustees Meeting	April 24, Friday
Final Examinations Begin at Noon	April 25-29, Saturday-Wednesday
Graduation	May 3, Sunday

Summer Session

First Term of Summer Session	May 4-29
Second Term of Summer Session	June 1-26

Statement of Purpose

The Presbyterian founders of Montreat-Anderson College were men of strong conviction and clarity of purpose. They proposed in their charter "that those attending the college receive a sound and thorough Christian Education suitable to their needs." They made it clear that they were establishing a college in which students would receive "instruction in the Holy Bible." Over the years, this original purpose of the founders to provide "a sound and thorough Christian education" has been continuously affirmed and the College today prizes its church-relatedness as that which gives it a distinctive stance in the educational world. Because it accepts and teaches the Biblical view of the nature of man and the meaning of life, Montreat-Anderson seeks to provide an education which is constantly informed and judged by Christian insights. Avoiding intolerance or coercion, it attempts to make the Christian climate the most distinctive feature of campus life.

As a Presbyterian junior college, Montreat-Anderson believes in the worth of all persons. It welcomes students of proven ability and challenges them to full commitment in a community of learning and of service. It also has a concern and a place for those students who have the potential for college work and have a desire for college training. By imparting the basic content of a general education and the fundamental skills relating to certain areas of specialization, Montreat-Anderson encourages all its students to prepare for the successful completion of the last two years of work at a senior college.

Through the studies and disciplines of a liberal arts program, Montreat-Anderson tries to involve all its students in the discovery and choice of values, in the provision of standards by which to judge their own and others' work, and in the channeling of abilities for useful purposes. It promotes open-minded investigation and the making of unprejudiced decisions. It also tries to quicken in each student a respect and concern for others which will issue in responsible involvement in the family and the church, in the College and the community.

Pursuing these aims, the College attempts to invest all phases of student life with the maximum in educational content. As a residential college, it uses its multiple opportunities to demonstrate the integration of the academic and the non-academic elements in daily experience. Intellectual, religious and social activities, along with the honor system, student government and an extensive work program, are regarded as varied and valuable workshops in the utilization of resources and the shaping of values.

Faculty members embody the Christian purpose of the College by their dual commitment to faith and learning. The favorable ratio of teachers to students promotes cordial and helpful relationships which permit faculty members to go beyond academic concerns and direct their attention to individual problems of social adjustment and emotional growth. The faculty and administration endeavor to bring all their resources of skill and imagination to the task of devising an educational program which will truly meet the needs of the student body of Montreat-Anderson College.

—Adopted by the Board of Trustees, February 8, 1968.

INTRODUCTION TO MONTREAT-ANDERSON

Accredited By -
Southern Association of Colleges and Schools; North Carolina Association of Colleges and Universities.

Member of -
North Carolina Foundation of Church Related Colleges; American Association of Junior Colleges; Southern Association of Junior Colleges; Council of Protestant Colleges and Universities; The Christian College Coordinating Council; American Council on Education; College Entrance Examination Board; American College Public Relations Association; American Association of Collegiate Registrars and Admissions Officers; Association of College Admissions Counselors; Carolinas Association of Collegiate Registrars and Admissions Officers; American Library Association; American College Health Association; National Junior College Athletic Association; The Southern Association of College and University Business Officers; Christian Stewardship Council; and the National Association for Foreign Student Affairs.

Affiliated With -
Presbytery of Asheville, Presbyterian Church, U.S. While many of the faculty and students are Presbyterian, a variety of church backgrounds is represented and encouraged.

ARE YOU LOOKING FOR YOUR COLLEGE?

Montreat-Anderson College is wholly committed to liberal arts education with a Christ-centered perspective. We believe that education must be concerned not just with facts and figures, but with the whole person—intellectually, spiritually, socially, emotionally and physically. Our purpose is to challenge and help students to grow toward the persons God intends them to be.

Affirming that all truth ultimately comes from God, study of the Bible is an essential part of the curriculum, and Biblical insights are brought to bear on every academic area. The academic program stresses personal attention and prepares students from a variety of academic backgrounds for transfer to the senior colleges of their choice.

The small size of the College encourages easy social contact that develops social poise and responsibility. It also gives each student the opportunity to live in a strong community where a commitment to Christ exists based on the Biblical message of love, forgiveness and reconciliation.

Costs are not excessive, particularly considering the many types of financial aid and scholarships available. No qualified student should fail to consider Montreat-Anderson College because of financial reasons.

If this kind of experience is what you want, and you are prepared to work to achieve it, we urge you to consider Montreat-Anderson College.

HISTORY

The beauty and tranquility of the Blue Ridge Mountains led Congregationalist minister John C. Collins to form the Mountain Retreat Association in 1897 "for the encouragement of Christian work and living through Christian convention, public worship, missionary work, and schools, libraries ..." By 1907 J. R. Howerton of Charlotte, North Carolina, conceived and carried out the idea of purchasing Montreat for the Presbyterian Church in the United States. Then, in 1913 Dr. Robert C. Anderson, president of the Mountain Retreat Association, proposed that the grounds and facilities of the Association be used for a school during the academic year. In 1915 the General Assembly decreed: "that the property of the Mountain Retreat Association be used for a Normal School and that the establishment of the school be referred to the Synods."

The Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee, and Virginia elected trustees who met in Montreat on May 2, 1916, and elected Dr. Robert F. Campbell of Asheville, N. C., chairman, Mr. W. T. Thompson, Jr. of Knoxville, Tenn., secretary, and Ruling Elder T. S. Morrison of Asheville, N. C., treasurer. The Montreat Normal School, a four-year preparatory and two-year college combination for "young women of moderate means," opened its first session in October, 1916, with eight students.

Montreat Normal School continued to grow over the years. Throughout times of war, economic fluctuations, and rapid social change, the school sought to provide a Christian setting in which to prepare young women to

become teachers. In 1933 the school became a junior college and was renamed Montreat College; from 1945 to 1959 it was a four-year college for women. In 1959 it became a coeducational junior college and was renamed Montreat-Anderson College, in recognition of its chief benefactors throughout its history, Dr. and Mrs. Robert C. Anderson.

On February 8, 1968, the trustees vigorously affirmed the College's Statement of Purpose. Recognizing the strong convictions and clarity of purpose of the College's Presbyterian founders, the Statement affirms that the purpose of the College is to teach the Biblical view of the nature of man and the meaning of life. Today, Montreat-Anderson continues to provide an educational foundation which is constantly informed and judged by Christian insights while avoiding intolerance or coercion.

The Presidents of the College have been Dr. Robert Campbell Anderson, 1916-1947; Dr. J. Rupert McGregor, 1947-1957; Dr. Calvin Grier Davis, 1959-1972; and Dr. Silas M. Vaughn, 1972-.

LOCATION

Montreat-Anderson College is located in the heart of one of America's most spectacular scenic areas — the Blue Ridge Mountains of Western North Carolina. The town of Montreat, located fifteen miles east of Asheville, is also the site of the Mountain Retreat Association, the official Conference Center of the Presbyterian Church in the United States. Montreat is surrounded by thousands of acres of forest, and the area is blessed with numerous rivers and streams, providing students with unsurpassed opportunities for environmental studies and for numerous recreational activities — camping, whitewater canoeing, rappelling, mountain climbing, hiking, fishing, and even hunting.

The climate is widely recognized as one of the world's finest and the region has been a major summer and autumn vacation area for years. During the past decade, a number of ski resorts have developed within easy travel from the campus, making the area a winter favorite also.

Montreat has all the advantages of a small community, but is only thirty minutes away from the social, cultural and commercial advantages of Asheville, North Carolina, the population center of Western North Carolina. It is also only a few hours away from the major population centers of Atlanta, Charlotte, Greensboro, and Knoxville. Major Interstate Highways I-40 and I-26 provide convenient access, with I-40 and US 70 passing within three miles of campus. The glory of the varieties of vegetation, the many colors and hues, the mountains, and the deep blue sky cause Montreaters, however, to thank God for our own community and to praise Him for His creation.

CAMPUS

Montreat-Anderson College is set in a tree-filled mountain valley containing many small streams. College buildings are constructed of native stone. In the interior, colorful mica, flint, granite, sandstone and variegated marble are used. The College also makes use of facilities owned by the Mountain Retreat Association and the Historical Foundation Of The Presbyterian And Reformed Churches. The natural setting and the buildings combine to provide a unique and beautiful campus.

COLLEGE BUILDINGS AND FACILITIES

Gaither Hall (1935 with later renovations), the College administration building, houses many administrative offices, classrooms, the language laboratory, and the College Chapel. This building was given to the College by Mrs. R. C. Anderson as a memorial to her parents, Mr. and Mrs. Thomas Hall Gaither. A new pipe organ was installed in 1971 in the Chapel as a memorial to Mr. R. W. Pack by the late Mrs. Pack.

The L. Nelson Bell Library (1972) is a comprehensive learning center designed to create a close interrelationship among all resources of teaching and learning including books, periodicals, records, tapes, microfilm, photography, film, and television.

Morgan Science Building (1969) provides ample classroom space for science and mathematics classes and well-equipped laboratories. In addition there are faculty offices, a large lecture hall and a seminar room.

McAlister Hall (1954) provides class facilities for Health, Physical Education and Recreation, faculty offices, and gymnasium.

McLeod Building (renovated 1976) houses the offices of the Humanities and Social Science faculty and the Dean of the College.

Montreat-Anderson Hall (1968), with private baths and an elevator, provides residence for 144 women. It has a spacious lobby and is carpeted throughout.

McGregor Hall (1942), a residence hall for women housing 80 students, features an extensive lobby dominated by a large stone fireplace. Each room has a private or adjoining bath.

Davis Hall (1964) is a men's residence hall accommodating 102 students. It has a private lounge and reception area.

Howerton Hall (Renovated 1979), a men's residence hall housing 112 students, has private or adjoining baths for all rooms.

Groseclose Hall (Renovation completed 1979), a residence hall for women,has adjoining baths and is carpeted throughout.

College Cafeteria (1950) provides food service for students, faculty and staff, and guests. A small, private room is also available for group meetings.

McMillan House (Renovated 1976) houses the Art Department.

Student Health Center is located in *Whitehaven* (1941), a residential dwelling donated to the College by Miss Elizabeth Wilson.

President's Home (renovated 1976), the former residence of founding President, Dr. R. C. Anderson, is a comfortable setting for special occasions and receptions. The College President and his family reside there.

Prayer Room (1926) continues to stand as a College institution, providing a trysting place with the Lord for individuals or small groups.

Crosby-Adams Fellowship Center is used by the Student Government

Association for small meetings, Bible studies, and social events for small groups.

Mountain Retreat Association Facilities used at times by the College on a rental arrangement:

Assembly Inn, an attractive conference hotel, accommodates 180 overnight guests. The spacious lobby and dining room seating 250 may be used for College dinners, receptions, and dances. Eight seminar conference rooms and a convocation hall are available for College use. Parents and friends of students will find comfortable accommodations here. Please write for reservations to Assembly Inn, Montreat, North Carolina 28757, or call (704) 669-2917.

The Commercial Center provides a general store, post office, coin-operated automatic laundry, and other services.

Tennis Courts, located next to the Commercial Center, are used for College teams, classes, and personal play.

Moore Memorial Social Center houses a gift shop and meeting rooms.

Anderson Auditorium, the year-round assembly hall which seats more than three thousand people, is available for College concerts and convocations. It also houses four classrooms and a small auditorium for drama, concerts, and dances.

The Barn serves as the Montreat center for square dancing and clogging.

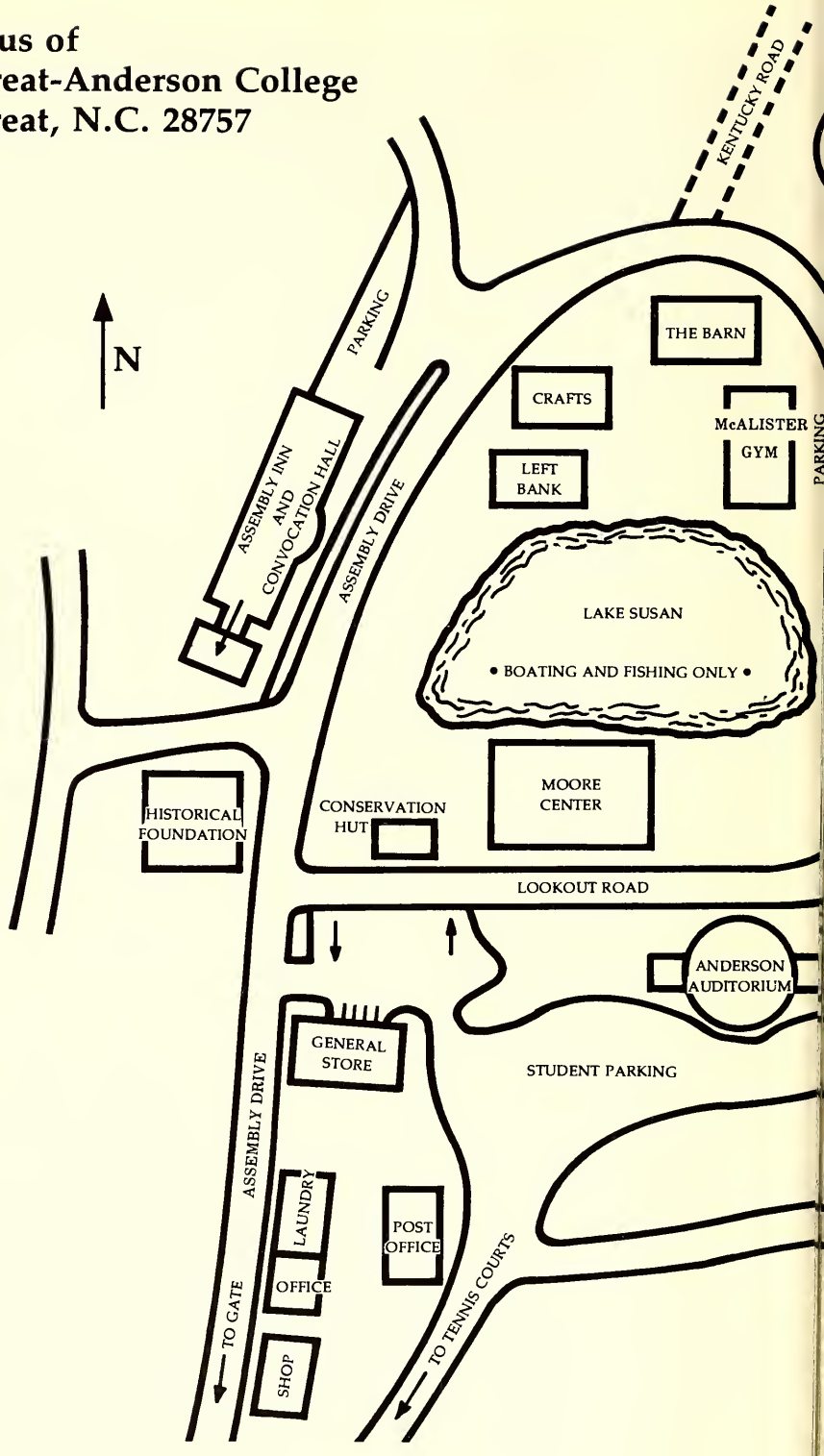
Christian Education Building is used for the College Sunday School, mid-week prayer and Bible study, and classes.

McAlister Lodge is used for College theatrical productions.

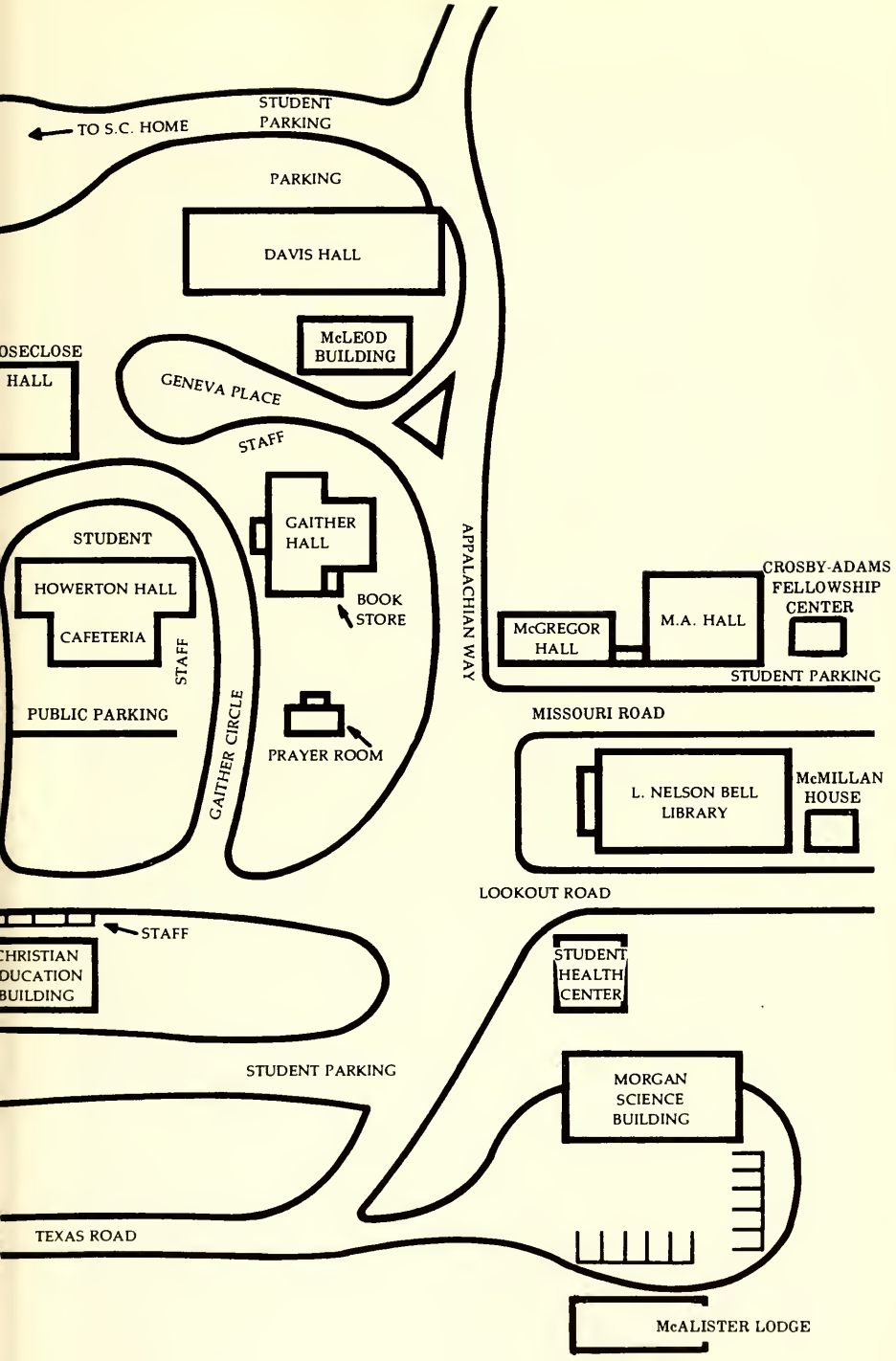
Additional Facility available to the College:

The Historical Foundation Of The Presbyterian And Reformed Churches, which is owned and operated by the Presbyterian Church in the United States, has a collection of eighty thousand printed volumes, seventeen thousand volumes of periodicals, and 3500 linear feet of archives. In addition to its excellent resources in the fields of religion and church history, the collection is strong in encyclopedic, bibliographic, and biographic materials. It also contains much material in the areas of state, national, and European history. The Foundation welcomes and encourages student use of these resources.

Campus of
Montreat-Anderson College
Montreat, N.C. 28757



Campus Map


TO S.C. HOME
STUDENT PARKING
PARKING
DAVIS HALL
McLEOD BUILDING
OSECLOSE HALL
GENEVA PLACE
STAFF
STUDENT
HOWERTON HALL
CAFETERIA
STAFF
PUBLIC PARKING
GAITHER CIRCLE
GAITHER HALL
BOOK STORE
PRAYER ROOM
APPALACHIAN WAY
McGREGOR HALL
M.A. HALL
CROSBY-ADAMS FELLOWSHIP CENTER
STUDENT PARKING
MISSOURI ROAD
L. NELSON BELL LIBRARY
McMILLAN HOUSE
LOOKOUT ROAD
STAFF
CHRISTIAN DUCATION BUILDING
STUDENT HEALTH CENTER
STUDENT PARKING
MORGAN SCIENCE BUILDING
TEXAS ROAD
McALISTER LODGE

ADMISSIONS

For information and application materials, write Director of Admissions, Montreat-Anderson College, Montreat, North Carolina 28757. Application should be made through the regular application process and all formal application materials should be submitted to the Director of Admissions.

ADMISSION OF FRESHMEN REQUIREMENTS

1. Formal application including a small photograph, two Teacher or Counselor Recommendation Forms, and the Confidential Supplement.

2. An official transcript of high school credits indicating successful completion of requirements for graduation, or State High School Equivalency Diploma, or record of successful completion of General Educational Development (GED) tests.

3. Medical Examination Report filled out in full and signed by a physician.

4. Scholastic Aptitude Test Scores from the College Entrance Examination Board, Princeton, N. J. 08540, or American College Testing Scores from the American College Testing Program, Iowa City, Iowa 52240, sent directly by the Board to Montreat-Anderson (Code No. 005423).

5. An application fee of $15 which is not refundable.

ADMISSION OF TRANSFER STUDENTS REQUIREMENTS

1. A recommendation form completed either by the Dean of Men or the Dean of Women of the college from which the applicant is immediately transferring.

2. An official transcript from all high schools and post-secondary institutions previously attended.

3. Scores of the Scholastic Aptitude Test of the College Entrance Examination Board or the American College Test of the American College Testing Program, sent directly by the Board to Montreat-Anderson (Code No. 005423).

4. Medical Examination Report filled out in full and signed by a physician.
5. An application fee of $15 which is not refundable.

CONDITIONS OF ACCEPTANCE OF CREDIT

Determination of acceptable credit from another institution will be by the Academic Dean and the Registrar. Basically, only work graded "C" or better will be accepted for credit toward graduation from Montreat-Anderson College. In some cases, however, grades of "D" may be accepted in view of the student's overall academic performance and other pertinent factors.

Credit will be accepted for work from accredited institutions in courses even when Montreat-Anderson College offers no equivalent course, provided that the transferred course is considered to be within the general framework of the liberal arts curriculum. Information concerning acceptance of credit from non-accredited institutions may be obtained from the Registrar's Office.

GENERAL INFORMATION

Students may enter Montreat-Anderson College at the beginning of either semester or either term of summer session. Applications for the fall semester should be submitted by May 1; those for spring semester by December 1. Summer school applications should be received by April 15.

Upon receipt of notification of acceptance, resident students, including those applying for financial aid, are expected to pay an advance fee of $100 which also serves as a room deposit. Day Students are expected to submit a $50 deposit. Continuing students should pay their $100 deposit as early as possible in the Spring to reserve the room of their preference. In accord with the Candidates Reply Date Agreement of the College Board to which Montreat-Anderson College subscribes, this fee is refundable until May 1. Students admitted after May 1 are expected to pay this fee within fifteen days from date of notification of acceptance.

When all application forms and credentials are received from the applicant, the Admissions Director and/or the Admissions Committee will review them and the applicant will be notified of his/her acceptance or rejection. Each qualification of the applicant will be considered in relation to all his/her qualifications — no one item will necessarily be the deciding factor in acceptance or rejection. All student records and files are kept confidential in accordance with the Family Educational Rights and Privacy Act of 1974.

Campus visits by parents and students are highly recommended as are student personal interviews.

CLASSIFICATION OF STUDENTS

At the beginning of each semester, all students are officially classified for the school year by the Registrar; and this classification is not up-dated during that academic semester.

First-time Freshmen: New students who have no college credits prior to the immediately previous summer sessions, or who have only college credits taken while still a high school student.

Transfer: A student who after high school graduation has been enrolled in another post-secondary institution prior to enrollment at Montreat-Anderson College.

Readmission: A student readmitted to the same program level of instruction after an absence of one or more regular sessions.

Students are classified as:

Full-time: A student enrolled in twelve or more semester credit hours.

Part-time: A student enrolled in less than the full-time load.

Special/Unclassified: A student who is not a candidate for a degree and who cannot be classified by academic level, although taking courses in regular classes with other students.

Audit: A student taking non-credit course work or course work for no credit.

READMISSION OF FORMER STUDENTS

Students formerly enrolled at Montreat-Anderson College who for any reason have not been in attendance for the preceding semester must submit a formal application for readmission Students who were not in good academic standing at Montreat-Anderson College will normally be readmitted on Academic Probation. Students suspended for disciplinary reasons must re-apply and be accepted through the Admissions Office which will consult with the Dean of Student Affairs before readmission.

Students who have been enrolled at another institution and are applying for readmission to Montreat-Anderson College must submit the following:

1. Official transcript from each institution attended.

2. A recommendation form signed by the Dean of Men or Dean of Women of the last institution attended by the applicant.

3. A $15 application fee which is not refundable.

ADMISSION OF SPECIAL STUDENTS

Students may be admitted to the College to take courses for their personal edification, without pursuing a degree. Entrance requirements will vary according to the individual's purpose in taking the course. A personal interview and the permission of the Dean of the College or the Registrar may be required.

TIME SHORTENED DEGREE OPPORTUNITIES ADVANCED STANDING

Montreat-Anderson accepts and provides numerous programs by which students may accelerate their academic careers, have a wider range of course choices, and reduce the overall length of time spent in completing degree requirements, such as:

1. *Early Admission:* This program allows superior students to be admitted following completion of the junior year in high school. Applicants will be considered on an individual basis by the Admissions Committee. For additional information, contact the Admissions Office. No student will be considered who has less than a "B" average for all high school work attempted.

2. *Dual Enrollment:* This program permits a student to take on-campus courses simultaneously at Montreat-Anderson and another educational institution, such as a high school. These credits earned prior to high school graduation would permit a student to have advanced standing placement. For more information, high school students should contact the Admissions Office or the Registrar.

3. *Increased Course Load:* Students with a 2.75 average the preceding semester at Montreat-Anderson may obtain written permission from the Dean of the College to carry 21½ semester hours.

4. *Summer Sessions:* Students attending both summer sessions may advance their graduation date by as much as one semester.

5. *Credit by Examination:* A student may participate in a variety of credit-by-examination programs in order to earn credit toward an Associate Degree awarded by Montreat-Anderson. A maximum of 30 semester hours may be awarded through any combination of these programs. Credit will be received as pass/fail. No credit will be granted for any course in which the student is enrolled, or was enrolled and failed to meet the course requirements. These

tests may be taken only one time and only the first score will be accepted. These programs are explained below:

a. *Advanced Placement Program (APP)* This credit by examination program is sponsored by the College Entrance Examination Board for evidence of completion of a college-level course taken in the high school. Scores of 3, 4, or 5 will be accepted.

b. *College Level Examination Program (CLEP)* This program, also sponsored by the College Entrance Examination Board, gives two types of examinations:

(1) CLEP Subject Area examination which will award credit toward graduation to students who earn scores equal to grades of "C" or better. (Only 3 hours English composition credit accepted.)

(2) CLEP General Examination — Montreat awards credit for scores at the 50th percentile based on national men-women Sophomore norms. For additional information, contact the Registrar.

c. *Proficiency Examination Program (PEP)* These examinations, sponsored by the American College Testing Program, cover some subject areas not currently offered by other national credit-by-examination programs, and credit will be granted for scores which reach Montreat-Anderson's standards.

d. *Servicemen's Opportunity Colleges Course Credit (SOC)* — Veterans may submit through SOC, a record of courses completed while in the armed service.

e. *Montreat-Anderson College Divisional and Departmental Proficiency Testing* — Tests will be administered during the Orientation-Testing Period.

(1) *Modern Foreign Languages* — A student who is placed by examination into Intermediate or higher French or Spanish will be exempt from taking the first year of that language.

(2) *Mathematics* — A student who demonstrates through examination proficiency through Mathematics 112 level and who is ready for Mathematics 205 (Calculus) may be exempt from degree mathematics requirements, but must substitute elective hours to fulfill the degree requirements.

(3) *English* — A freshman, after taking a proficiency test, may be invited into the advanced English composition courses, which fulfill the requirement of English 101-102.

(4) *Biology* — Students may substitute Biology 202 and Biology 213 for Biology 101-102 by successfully completing a placement test administered by the Biology department upon request of a student or invitation of the department.

6. *Transfer:* Montreat-Anderson accepts credits from other accredited institutions. Further information may be found in the Admissions regulations of the catalogue. Students transferring from non-accredited colleges will be considered on individual basis in accordance with guidelines from the Registrar's Office.

FINANCIAL INFORMATION

Montreat-Anderson College tries to insure that the opportunity for Christian higher education be given to all young men and women who desire it. By endeavoring to keep expenses at a minimum and by offering a substantial and comprehensive financial aid program, Montreat-Anderson provides educational opportunity for many students who otherwise might not be financially able to attend college. NO QUALIFIED STUDENT SHOULD HESITATE TO APPLY BECAUSE OF LACK OF FINANCIAL RESOURCES.

FEES

BASIC FEES — 1980-81

	Fall Semester	Spring Semester	Total
Tuition	$ 954	$ 954	$1,908
Student Activities	30	30	60
Health Services	38	38	76
Athletic Fee	18	18	36
NON-RESIDENT STUDENT	$1,040	$1,040	$2,080
Room	$ 328	$ 328	656
Board	495	495	990
RESIDENT STUDENT	$1,863	1,863	$3,726
Private Room Additional	$ 164	$ 164	$ 328

ADDITIONAL FEES

ID Card	per year	4
Academic Enrichment: Full Program		100
Academic Enrichment: Partial Program	per course	25
Applied Music (piano, organ, voice)	per semester	65
Canoeing	per semester	10
Concert Choir	per semester	10
Discovery	per semester	175
Drama Courses	per semester	10
Golf	per semester	20
Graduation Fee	final semester	15
Horseback Riding	per semester	45
*Insurance	per year (estimated)	60
Orientation Fee and Testing	first semester	25
Photography	per semester	20
Rock Climbing and Backpacking	per semester	10
Science Courses with Lab	per semester	20
Skiing . . . Cross-Country	per semester	95
. . . Downhill	per semester	95
Swimming		
. . . Advanced Lifesaving	per semester	25
. . . Water Safety Instructor	per semester	40
Tennis and Volleyball	per semester	10
Typing	per semester	20
Late Registration		10
Change of Schedule		10

A $100 advance payment is required of all resident students and $50 of all Day Students. Any withdrawals prior to May 1 will be eligible for a full refund; after May 1, notice of withdrawal must be received within 30 days of acceptance in order to obtain a full refund. There will be no refunds for students accepted on or after August 1.

*Medical and Accident Insurance is required unless the student is already covered.

Special and Part-time Students

Tuition per credit hour	$50.00
Tuition per audit hour	10.00

Montreat-Anderson College reserves the right to make changes and/or additions in charges printed if economic conditions make such necessary. GRADES ARE HELD AND NO TRANSCRIPTS MAY BE SENT UNTIL ALL ACCOUNTS ARE CLEARED.

REFUNDS

Full charges will be made and no refunds given to students who have not followed proper withdrawal procedure; completion of a withdrawal form in the Registrar's Office is required for withdrawal for any reason.

If a student withdraws within the first three weeks of a semester he/she will receive a refund of one-half of the tuition and fees and a proportionate share of board. No refund will be made for room charges.

After the third week, no refunds will be allowed except for illness or a call into military service. If withdrawal is because of illness or a call into the armed services before mid-term, a refund of one-half of the tuition and a proportionate share of the board will be made provided the College has a written statement from a physician or the proper military authority.

FINANCIAL AID

The policy of the financial aid program at Montreat-Anderson College is to meet the evaluated financial need of all students. The evaluated financial need equals the difference between the total cost of attending the College (including all college charges of room, board, tuition and basic fees, books and supplies, an allowance for personal expenses and travel costs) and the determined ability of the family to contribute to those educational costs.

The basis for determining the family contribution is the Family Financial Statement (FFS) of American College Testing Program (ACT) or the Financial Aid Form (FAF) of College Scholarship Service (CSS). Each year that a student wishes to be considered for aid, either a FFS or a FAF must be filed as well as the Montreat-Anderson financial aid application. The College requires that each student making application check the appropriate oval or box on the FFS or the FAF to indicate desired processing through the Basic Grant program. The amount of assistance from the College may increase or decrease from one year to the next dependent on the financial circumstances of the family. The evaluated financial need of each student will be offered to the student as long as funds remain and the student continues to make satisfactory progress toward the completion of his/her course of study.

FINANCIAL AID APPLICATION PROCEDURE

(1) Any student interested in receiving financial assistance to attend Montreat-Anderson College should first submit an application for admission to the Admissions Office of the College.

(2) The student should then submit an application for financial aid to the Financial Aid Office. This application contains an affidavit of educational purpose which must be notarized before returning to the Financial Aid Office.

(3) The student should obtain a Family Financial Statement *or* a Financial Aid Form from the College Financial Aid Office, the high school counselor, or

ACT, Student Assistance Programs, Post Office Box 1000, Iowa City, IA 52240 or College Scholarship Service, Box 2700, Princeton, NJ, 08540. Complete ONE of these forms as directed and send it to the address indicated on the form designating Montreat-Anderson by code number (FFS-3130, FAF-5423) to be a recipient of the needs analysis report.

(4) All financial aid applicants MUST check the block on the FFS or the FAF for processing through the Basic Grant Program. The Student Eligibility Report will be returned to the student and he/she MUST send that eligibility report to the College Financial Aid Office immediately in order for the Basic Grant award to be determined.

(5) All North Carolina residents are encouraged to apply for the North Carolina Student Incentive Grant. To do this, place NCSIG's number on the application (6666 on FFS and 0742 on FAF) and enclose the appropriate fee.

(6) After the applicant has been officially accepted for admission to the College, the request for financial aid will be considered. Based upon the established need of the student as determined by the confidential financial information, a financial aid package will be offered to the student. Notification of such awards are normally made in late spring.

(7) APPLICATION FOR FINANCIAL AID MUST BE MADE ANNUALLY.

SCHOLARSHIPS - GRANTS - LOANS

HONOR SCHOLARSHIPS

Leadership Scholarships .....Scholarships varying from $500 to $1000 are awarded to candidates meeting the following conditions: (1) active membership in a Christian church; (2) leadership positions in church, school, civic organizations, or athletics; (3) senior status in an accredited high school or preparatory school and candidacy for graduation; (4) nomination by a minister, teacher, principal or civic leader; (5) acceptance by the Committee on Admissions; (6) a high school grade point average of 3.0 on a 4.0 scale with a minimum SAT score of 900; (7) exhibit a willingness to assume leadership responsibilities at Montreat-Anderson College.

These leadership scholarships are funded by the following endowed scholarship funds: The B. Everett Jordan Scholarship Fund, the McLeod Scholarship Fund, the S. W. Newell Scholarship Fund and the Winston Hall Sibley Scholarship Fund:

B. Everett Jordan Scholarship Fund.... This fund was established by the late Senator B. Everett Jordan and Mrs. Jordan.

McLeod Scholarship Fund.... This endowment was established by the late Miss Mary Stewart McLeod in memory of Mr. and Mrs. A. A. McLeod.

S. W. Newell Scholarship Fund .... This fund was established by S. W. Newell in memory of his father, the Rev. Samuel Washington Newell.

Winston Hall Sibley Scholarship Fund.... This fund was established in 1972 by Alan B. Sibley of Milledgeville, Georgia, and his sons in memory of Mrs. Winston Hall Sibley.

Dora Maclellan Brown Christian Leadership Scholarship .... The recipient of this outstanding scholarship must be a rising sophomore and must have exhibited positive Christian leadership during his/her freshman year at Montreat-Anderson College. He/she must plan to enter a full-time Christian vocation in the area of clergy, foreign missions, Christian education or teaching, youth work, organized evangelism, home missions or Christian counseling. A grade point average of 2.8 or better is essential and recommendations must be given in writing by the pastor, College Chaplain and two College faculty members.

Anderson Foundation Scholarship .... Recipients of these awards must be students with a minimum grade point average of 2.8; they are chosen by the Financial Aid Officer in consultation with the Office of Admissions.

Athletic Scholarships .... Scholarships are available to men in all varsity sports and to women in basketball, tennis and volleyball. Interested students should contact the Athletic Director.

Champion Paper Foundation Scholarships .... Two scholarships are available for children or wards of active or retired Champion employees, graduates of Enka High School in Buncombe County, North Carolina, or any high school in Haywood County, North Carolina. Applicant must furnish a transcript from his/her high school, verification of the above conditions and three letters of recommendation from well-known persons in the community.

Hoyt-Alumni Scholarship Fund .... This scholarship is in memory of Elizabeth Stone Hoyt, longtime faculty member and Director of Alumni Affairs. It is awarded annually to a rising sophomore with an academic achievement of 2.0 or better, who has, in the opinion of the Academic Dean and Dean of Student Affairs, contributed significantly to the life of the College. Preference is given to the son or daughter of an alumnus. The annual interest from this fund is applied to the tuition of the recipient's sophomore year at Montreat-Anderson College.

McClure Scholarship Fund .... These scholarships provide needed financial assistance to academically promising residents of western North Carolina. Preference is given to rural residents who evidence Christian character and service to their community.

Whitehead Foundation .... Scholarships from this foundation are awarded annually to deserving women students from the five southeastern states who have and maintain a minimum grade point average of 2.8.

Elizabeth Wilson Scholarship .... This scholarship was established to honor Miss Elizabeth Wilson, professor emeritus, former Dean of Students and professor of Bible. The recipient is chosen on the basis of his/her Christian philosophy of life revealed in word and service. He/she must be a rising sophomore, have and maintain a 3.0 average and have made a contribution through leadership, dedication and acceptance of responsibility during the freshman year.

GENERAL SCHOLARSHIPS

The following scholarships are held in the general endowment fund, the principal of which is invested by the College and the income used to assist needy and worthy students:

Dr. and Mrs. Ira P. Baumgartner Scholarship .... This scholarship, established by Dr. and Mrs. Ira P. Baumgartner, provides needed financial assistance to a student desiring a Christian college education.

Mr. and Mrs. Herbert Spencer Browning Scholarship Fund .... This fund provides needed financial assistance to a deserving student.

Mary Anderson Burwell Fund .... This fund is provided by Mrs. Sara Craig Hull, Mrs. Mary Craig Moore and Mrs. Margaret Craig Jackson in memory of their mother, a summer resident in Montreat for many years.

Church/College Council Scholarship .... This $2,000 scholarship is presented annually to an applicant to the College who demonstrates outstanding knowledge of the Bible. The recipient will be selected on the basis of testing and an interview by the scholarship committee. Deadline for applications is April 30, 1980.

Lola E. Johnston Fund .... This fund was established by Mrs. Fred Hay of Dillon, South Carolina, in memory of her mother, Mrs. Johnston.

Lucy McGregor Memorial Fund .... This fund provides needed financial assistance to students entering nursing or other health-related professions.

Montreat Woman's Club Scholarship Fund .... The Women of Montreat provide needed financial assistance to qualified students of the College.

Reynolds Missionary Emergency Fund .... This fund was established for missionary and ministerial scholarships.

Alfred Scarborough, Jr. Memorial Scholarship .... This scholarship was established in 1979 by Alfred Scarborough, Sr. in memory of his son.

Sid Croy Rotary Scholarship .... This scholarship is awarded annually to graduates of Charles D. Owen High School and Reynolds High School in Buncombe County, North Carolina, by the Black Mountain Rotary Club.

George Anderson Toland and Lottie Parker Toland Scholarship .... This fund was established in 1979 by Miss Jessie M. Toland in memory of her parents.

Raymond A. Young Memorial Fund .... This fund was established by Captain and Mrs. Raymond A. Young in memory of Captain Young's father, Dr. Raymond A. Young, Sr. and in honor of his mother.

WORK SCHOLARSHIPS

College Work-Study Program (CWSP) .... To be eligible for the federally funded College Work-Study Program, a student must show financial need and be enrolled as a full-time student. Students may work up to twenty (20) hours a week when classes are in session and up to forty (40) hours a week when classes are not in session. Also available through this program is PACE, INC., the summer College Work-Study Program in North Carolina, administered through the Department of Social Services.

The Montreat-Anderson Work Scholarship Program .... In addition to the federally funded work program on campus, opportunities are available to second year students to work as hall counselors in the dormitories assisting the Head Residents in each dorm. These students are selected after interviews by a special committee of faculty and staff. Wages are commensurate with those of the CWSP student workers.

GRANTS

Basic Educational Opportunity Grants (BEOG) .... Montreat-Anderson requires all students who wish any type of financial assistance to apply to the Basic Grant Program. This can be done simply by indicating it on the FFS or the FAF.

Supplemental Educational Opportunity Grant (SEOG) .... A qualified student with exceptional financial need may be eligible for an SEOG. This program is federally funded and is administered by the College Financial Aid Office.

North Carolina Student Incentive Grant (NCSIG) .... Legal residents of North Carolina accepted for enrollment or enrolled full-time in good standing in an

undergraduate program of study in an eligible institution of higher education in North Carolina may apply for a Student Incentive Grant to help pay their educational expenses. Students must demonstrate "substantial financial need" as determined through the needs analysis system of either the American College Testing Program or College Scholarship Service. (Means of applying is mentioned in #5 under Financial Aid Application Procedure.) In order to be certain of being considered for a NCSIG, needs analyses must reach NCSIG no later than March 15. Later applications will be considered as funds are available.

SPECIAL NOTE: All students applying for the North Carolina Student Incentive Grant must first apply for the Basic Educational Opportunity Grant.

North Carolina Legislative Tuition Grants (NCLTG) .... In 1975 the North Carolina General Assembly established a tuition grant for North Carolina residents attending private institutions in the state. The program provides grants for an eligible student during each academic year. To qualify for an NCLTG, a student must meet North Carolina residency requirements and be a full-time student. The student does NOT have to show financial need to receive an NCLTG.

North Carolina Grant for Needy Students (NCS) .... Awards of this grant are based upon the financial need of the student as determined by the aforementioned needs analysis. This grant has been appropriated by the North Carolina General Assembly and is designated as the North Carolina Contract Grant by that legislation.

LOANS

National Direct Student Loan Program (NDSL) .... This federally funded loan program makes loans available on a need basis. Payment and interest assessment are deferred while the student is in at least half-time attendance at an accredited undergraduate or graduate school. An annual interest rate of three percent begins nine months after the student ceases enrollment and monthly repayment begins. Repayment of the loan must be made within ten years. There is a maximum of $2500 which may be borrowed during the first two years of study and a total of $5000 for four years.

Stanback Loan Fund .... These loans are institutionally funded for students who have reached the maximum of $2500 under the NDSL program and can prove additional need.

Guaranteed Student Loan Program (GSL) .... The Federal Government insures and pays the interest, while a student is in school, on funds borrowed under this program. Private lending institutions loan the funds for educational purposes to students enrolled or accepted for enrollment at eligible institutions. Nine months after a student ceases to be enrolled at least half-time, repayment of the principal begins and seven percent interest accrues. North Carolina students may apply to College Foundation, Inc. in Raleigh for a GSL. Other state residents must apply to the Educational Assistance Authority in the state of their legal residence. A written request to the Financial Aid Office at

Montreat-Anderson College will obtain all necessary information on the GSL program.

THIS PROGRAM IS DESIGNED PRIMARILY FOR THOSE STUDENTS WHO DO NOT QUALIFY FOR THE NATIONAL DIRECT STUDENT LOAN. NORTH CAROLINA RESIDENTS MAY NOT BORROW UNDER BOTH THE NDSL AND THE GSL PROGRAMS.

VETERANS BENEFITS

North Carolina Department of Veterans Affairs .... To be eligible to apply for North Carolina Veterans funds, a student must be the child of a deceased or disabled veteran, must have been born in North Carolina and must have lived in North Carolina since birth. This is a state benefit and is separate from the Federal War Orphans Educational Assistance Program.

Veterans Administration .... Montreat-Anderson College is approved to enroll veterans and sons and daughters of veterans. The laws which apply to educational benefits under the jurisdiction of the Veterans Administration are published in Title 38, United States Code. Persons entitled to V.A. educational benefits should make application to the appropriate V.A. Regional Office well in advance of the date they expect to enter college. Monthly payments will be made when a report of acceptance in the APPROVED PROGRAM has been received by the Veterans Administration Regional Office in Winston-Salem, North Carolina. The first monthly payment will be made to the Business Office when the student registers. Veterans must carry a full scholastic load to receive full benefits.

STUDENT LIFE

Student life outside the classroom is one of the most significant aspects of a full college life. Students grow and develop in their social and spiritual lives just as in the academic area, learning to talk openly, choosing life values, just having fun, and discerning those activities which contribute to true joy. Student life is an important area influencing education with a Christ-centered perspective at Montreat-Anderson. The Dean of Student Affairs, the Director of Student Activities, and the staff plan and encourage a wide range of programs and involvement to meet the needs and interests of each student and fulfill the goals and purpose of the College.

A CHRISTIAN COMMUNITY

A key element in student life is the existence of a vital Christian community on campus and in the area of Montreat. This community grows by the Bible's message of truth, love, forgiveness, reconciliation and continuing acceptance of Christ as Lord. Christian living and Christian community are an exciting part of Christ's witness in the world. There is a concern for each other, a carrying of each other's burdens, and a way of conveying and dealing with feelings which should be different from and attractive to many now outside of Christ. The community provides a unique opportunity for the student to experience a model of Christian involvement. The emphasis is not upon having achieved perfection but upon growth toward maturity.

The Christian community includes persons from a large number of denominations and who represent a variety of Christian life styles. Many are excited about the impact of Christ on their lives. There is an opportunity to learn to accept and enjoy Christians of different backgrounds in an atmosphere of tolerance and cordiality.

In addition to the basic Christian community, the spiritual growth and maturity of students is encouraged through a wide range of experiences. Weekly chapel services bring a variety of outstanding speakers to the campus from many parts of the world. Students have the opportunity to participate in other

formal and informal meetings during the week, some of them coordinated and led by the College Chaplain. The Montreat Presbyterian Church holds regular services in Gaither Chapel, plus a Sunday morning class and mid-week prayer and Bible study especially for students. The College sponsors Spiritual Emphasis Week, which brings to the campus outstanding Christian communicators. The Student Christian Association organizes regular group Bible Studies, weekend meetings, and coffee houses.

SOCIAL OPPORTUNITIES

College social opportunities are extensive. Because the campus is small, students see each other often and there is varied social contact. All persons on campus become known as individuals. Classes and organizations sponsor concerts, banquets, dances, talent shows, plays, hikes, picnics, movies, and intramural competition. There are four semi-formal dances: Homecoming, Christmas, Valentine and Spring.

EXPECTATIONS AND REQUIREMENTS

It is the desire of the College to create a Christian atmosphere in which all phases of college life will be conducive to the continuous Christian growth of

the individual. Bible courses form an essential part of the curriculum. Regular attendance at Chapel is required. Church attendance is encouraged.

THE HONOR SYSTEM

"Life at Montreat-Anderson College is based on the belief that the ideal community is made up of honorable individuals. Mutual trust and consideration are essential to such a community, and it is for these that we strive.

"Each student and faculty member has a responsibility for himself/herself and for every other member of the College community. The failure of one person to live honorably is in part the failure of all. The movement of one individual toward complete understanding of Christian living is a step toward honorable living for the whole College.

"For this reason the students of Montreat-Anderson College have accepted the 'Honor System', under which each student agrees to try to discipline his/her own life and to be ready to help all others to discipline their lives toward the goal of a community in which each member will merit trust and respect. It is in large part due to the acceptance by faculty and students of the Honor System as a way of life, that the 'Spirit of Montreat' is a reality, not only on the campus but wherever former Montreat students are found."

—Excerpt from the Student Handbook.

Before students are admitted to Montreat-Anderson College, they must sign a pledge agreeing to uphold the Honor System of the College.

STANDARDS OF CONDUCT

The trustees, administration, staff and students seek to be motivated by Christ's love for us and desire to reflect that love for one another; therefore, we are called upon to practice consideration, fair play and concern in our daily interaction with each other as an expression of our commitment to be a community which is under the Lordship of Jesus Christ.

Love and consideration demand the deliberate consciousness of other people's feelings and an effort not to hurt or offend other members of the community.

Such high aspirations require frequent reviews of what Christian standards are in the social as well as academic areas and they can be reached only when each one in the Montreat-Anderson College community makes an honest effort to incorporate them into the pattern of daily living.

An obligation for patience and for the effort toward redemption is inherent in a Christian community. At the same time the College reserves the authority to ask those members to withdraw from it who do not accept its delineation of Christian standards and learn to live happily in the framework of its ideals.

Expectations for student conduct will be found in the Student Handbook.

PRAYER ROOM

STUDENT ORGANIZATIONS AND SERVICES

THE STUDENT GOVERNMENT ASSOCIATION is composed of all the students of Montreat-Anderson College. It carries out its responsibilities through its Executive, Legislative and Judicial branches which operate at all levels of campus living. It plays a primary role in interpreting the needs of students and in determining the quality of student life. It works closely with the Dean of Student Affairs and holds the authority to implement and make effective its responsibility to the College community.

The student courts begin in the individual dormitory and the Interdormitory Council and culminate in the Honor Court. When a violation of College or Student Government regulation occurs, the case is usually considered in one of the student courts except for those cases reserved for consideration by the Administrative Committee.

Responsible student leadership has established a tradition of effective student government at Montreat-Anderson College.

THE STUDENT CHRISTIAN ASSOCIATION carries large responsibility for translating the Christian emphasis of the College into all relationships, personal and social, and for outreach into the surrounding communities through various group projects.

OTHER ORGANIZATIONS AND ACTIVITIES

Men's and Women's Intramurals are built around a strong intramural program based on participation in various team and individual sports.

Publications of Montreat-Anderson College include a year book, *Agape,* and a student newspaper, *Alethia,* composed of student opinion. The student-

directed publications provide opportunity for students to increase their skills in writing and to voice their concerns for issues facing the world.

The Conservation Club, one of the largest clubs on campus, is dedicated to the preservation, protection and development of the unique natural resources in Montreat.

Greybeard Players serves as a channel for the dramatic interests and abilities of its members. Each member participates in at least one drama production each year.

Phi Theta Kappa, the national honor society for junior colleges, maintains Mu Lambda Chapter at Montreat-Anderson. Among the activities sponsored by Mu Lambda Chapter is the Fine Arts Festival which gives students opportunity for expression in music, drama, literature, dance, speech, and the visual arts.

General Assembly Singers is a carefully selected group of students who sing on campus and travel extensively off campus. They perform in churches throughout the southeast and at special events such as youth rallies and conferences. The group consists of 10 to 15 members selected by audition.

Montreat-Anderson College is continually seeking ways to improve and expand its equipment, facilities, and personnel in the area of campus activities. A full-time director of activities coordinates the out-of-class activity and co-curricular program.

Supplementing local campus activities, visiting professors, lecturers, and performing artists come to the campus throughout the year. The city of Asheville affords the College community additional cultural and recreational opportunities such as the Community Concert Series and the Asheville Community Theater.

INTERCOLLEGIATE ATHLETICS

Montreat-Anderson College, a member of the National Junior College Athletic Association, offers the following sports: Basketball, men and women; tennis, men and women; soccer; baseball, men; and volleyball, women. An intensive recruitment program is maintained, with several full and part-time grants-in-aid for athletics awarded annually. McAlister Gymnasium provides a fine junior college sports and physical education facility.

Cheerleaders, screened and selected each year, add greatly to the color and enthusiasm of Montreat-Anderson games. Their primary purpose is to support the teams with encouragement and spirit. New students with cheerleading experience are encouraged to try out each year.

STUDENT SERVICES

COUNSELING

The College provides a Counseling Service which includes resources for career opportunities, part-time employment, academic pursuits, etc. A fully-qualified Counselor is located in this office and is available to students for these purposes as well as personal matters. In addition, the College Chaplain, the Resident Counselors, and the Dean of Student Affairs are available for personal counseling. Each student has an academic advisor, a selected member of the faculty who assists him/her in choosing his/her academic program and helps him/her to cope with problems as they arise.

HEALTH SERVICE

A registered nurse or assistant is on duty or on call at all times. The Student Insurance Program is required of all full-time students. Under this program, students are protected 24 hours a day on campus or off, including interim vacations during the College year, plus two days travel time each way. *Students must pay for outpatient services provided by the Infirmary and for all prescription drugs.*

BOOKSTORE

The Montreat-Anderson Bookstore is operated for the purchase of textbooks and instructional supplies. The Bookstore is run on a strictly cash basis. A general estimate of the amount needed for books for the first semester is $110 and for the second semester, $90.

LAUNDRY SERVICE

Students are required to bring their own linens. Self-service laundry facilities and complete one-stop laundry and cleaning facilities, including shirt finishing, dry cleaning, and fluff-and-fold laundry are available in the commercial center. The manager will be happy to assist with laundry and dry cleaning service on a cash basis only. All personal property should be marked with the student's name.

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THE ACADEMIC PROGRAM

Montreat-Anderson College is accredited by the Southern Association of Colleges and Schools. A student attending Montreat-Anderson may plan an academic program to meet the requirements of his/her educational goal, whether the goal be to transfer to a four-year institution or simply to graduate from junior college.

The student will enroll as a candidate for one of the following degrees:

ASSOCIATE IN ARTS

ASSOCIATE IN SCIENCE

ASSOCIATE IN SCIENCE (Natural Science)

ASSOCIATE IN SCIENCE (Recreational Leadership)

STRUCTURED TO ENCOURAGE TRANSFERRING

Graduates of Montreat-Anderson College successfully transfer to four-year colleges throughout the United States, and the College curriculum is specifically designed to facilitate transfer to four-year schools. This approach provides the student with several advantages. First, it provides the opportunity for two different types of college experience — two years at a Christian liberal arts college and two years of specialization at the college or university of later choice. In addition, because there is less competition for admission at the junior class level in senior colleges and universities, and because many Montreat-Anderson students improve their performance during the first two years, the senior colleges where Montreat-Anderson graduates may gain acceptance could be significantly greater in number and in quality than may be available upon the completion of high school.

Students graduating from Montreat-Anderson College in 1979 indicated their intent to transfer to a total of 50 colleges and universities. Montreat-Anderson has direct transfer agreements with the following senior colleges:

Berea College, Berea, Kentucky
Carson-Newman College, Jefferson City, Tenn.
Columbia College, Columbia, S.C.
Erskine College, Due West, S.C.
Gordon College, Wenham, Mass.
Greensboro College, Greensboro, N.C.
Mars Hill College, Mars Hill, N.C.
Presbyterian College, Clinton, S.C.
St. Andrew's Presbyterian College, Laurinburg, N.C.
Taylor University, Upland, Indiana
Tusculum College, Greeneville, Tenn.

These agreements mean that graduates of Montreat-Anderson College will find ready acceptance at any of the colleges listed above. Scholarships for transfer students are available. Interested students are encouraged to seek further information from the Dean of the College or from the Registrar.

FACULTY ADVISORS

Upon enrollment, students are assigned a faculty advisor to assist them in clarifying their educational objectives, planning their programs, utilizing their resources, and meeting the requirements for graduation.

Students confer with their advisors during the orientation period and complete their registration on a designated day. Those who register late must pay a fee of $10.

The Registrar and faculty advisor assist in arranging programs of studies, *but it is the student's responsibility to become familiar with and fulfill all requirements for his/her degree.*

REGISTRATION

Toward the close of each semester, students in conference with their advisors plan and register for their course programs for the following semester. Registration will then be closed until a designated final registration day at the beginning of each term. Failure to register at the stated time will mean a possible loss of course selection and a late registration fee of $10.

To facilitate transfer to senior institutions, it is important that junior college students meet the requirements for the Associate Degree. If the senior institution has been decided upon, students should become familiar with the requirements of the program they plan to enter and choose their electives to meet the requirements of the program at that institution. The Registrar and faculty advisor assist in arranging programs of studies, *but it is the student's responsibility to become familiar with and fulfill all requirements for his/her degree.*

If students attend a course or section for which they are not officially registered, they will not receive credit for the work. If they do not attend a course or section for which they are officially registered and do not officially drop the course through the Registrar's Office, they will receive a grade of "UF" for that course.

REQUIRED COURSES FOR CONTINUING IN SCHOOL

Full-time students who are not enrolled in the required courses for remaining in College and who have not completed work in them will be subject to suspension from the College by the Academic Affairs Committee. All regular and full-time students must be enrolled for and meeting attendance requirements in the following courses: Bible 101 and 102 until successfully completed; and one-half semester hour of General Studies each semester enrolled. If any course required to remain in College is not offered during a semester when it is needed, this requirement may be waived by the Dean of the College until the course is available.

MINIMUM AND MAXIMUM LOADS

For a student to be graduated in four semesters he/she must average an academic load of sixteen semester hours per semester. All resident students are normally required to carry at least twelve semester hours of work exclusive of physical education activities courses, General Studies, and Reading.

Students not on Academic Probation may carry up to eighteen and one-half semester hours, including physical education activities courses, General Studies, and Reading. One further course may be added based on the student's academic record and written permission from the Dean of the College. Only students who have at least a 2.75 average the preceding semester will be considered.

FOR THE ACADEMIC ACHIEVER

Montreat-Anderson College seeks to encourage and challenge every student. Freshmen with high academic qualification, as measured by proficiency tests, may enter advanced courses in English, French, Spanish, mathematics and biology.

INDEPENDENT STUDY COURSES

Independent study courses allow students to proceed at their own rate and to achieve the grade they wish, based upon material mastered rather than upon competition with fellow students. The instructor in such a course will clearly state requirements at the beginning of the semester. Since a considerable amount of maturity and self-discipline is required, students should register for independent study courses only if they are prepared to work without the framework of regular class structure.

AUDITED COURSES

Students who wish to audit courses may do so by obtaining permission from the Dean of the College or the Registrar. Auditors do not receive grades or credit. The fee for auditing is $10 per audit hour for special students.

TUTORING PROGRAM

The Tutoring Program is organized to assist students of all scholastic levels in reaching their scholastic goals. Special effort is made to reach those students who are experiencing temporary or long-range academic difficulties.

The services offered by the Program include operation of a drop-in-center for those seeking help with daily needs; tutoring by appointment for private tutoring on a weekly or biweekly basis; accountability conferences held on a weekly basis to assist the student in planning for academic improvement; and study skills seminars concerned with study techniques designed to be of value to the whole student body.

Adult and student tutors are coordinated by a faculty/staff member.

ACADEMIC ENRICHMENT PROGRAM

The Academic Enrichment Program at Montreat-Anderson College is designed to assist the underprepared student with potential for college work in developing the discipline, academic skills, and attitudes necessary for successful involvement in college-level work.

Basic goals of the program are:

a. To determine the needs of each student through testing in skills and attitudes.

b. To structure varied and exciting learning experiences that will enable the student to improve communication, mathematical, reading and study technique skills; and to assist the student in developing integrational, organizational, and analytical abilities.

c. To endeavor to increase student motivation through success experiences. Flexible scheduling allows the student to move into higher level college work.

d. To build into the learning experiences elements that will foster self-understanding and lead to improved self-concept and assist the student in solving his personal and academic problems.

e. To assist the student in developing realistic career goals commensurate with his abilities, achievements and interests.

Personalized courses are offered to develop needed skills in the following areas: Reading, English composition and mathematics. A specially-designed Bible course and Seminar on Academic and Personal Growth are also included in the Academic Enrichment Program.

Students whose previous academic record indicates they are underprepared in at least two of the three basic skills identified above will be required to enroll in all Academic Enrichment classes during their first semester at Montreat-Anderson College. Students who have not attained the necessary skills in only one of these academic areas will be required to take the Academic Enrichment class in that skill (while enrolled in other class work). Each Academic Enrichment class is competency-based and students must attain the specified level of academic performance in each class in order to exit from that class.

Students normally will attain the exit competency in the skill in one semester but may require a shorter or longer period to master the skill/s. Ordinarily, students are permitted only two semesters to attain the specified competency level. As soon as that exit competency level is reached, these students will be encouraged to begin work on other College English and math curricula.

Students enrolled in the Academic Enrichment Program should expect to attend a summer session or an additional semester to complete all requirements for the Associate Degree.

Details of the admissions criteria for this program are available from the Office of Admissions.

SOPHOMORE STATUS

To be classified as a sophomore, a student must have earned 24 semester hours of academic credit.

VOCATIONAL COUNSELING

The College each fall administers the Strong Vocational Interest Inventory to all entering freshmen. Personal counseling based upon the test results is available and encouraged.

GRADING SYSTEM

Montreat-Anderson College operates on the semester system. The academic proficiency of a student is indicated by the following letter system:

A— Represents superior work, valued at four quality points per semester hour.

B— Represents above average work, valued at three quality points per semester hour.

C— Represents average work, valued at two quality points per semester hour.

D— Represents below average, unsatisfactory work, valued at one quality point per semester hour.

P— Indicates that the student has satisfactorily completed the course. Academic credit is given but not quality points. A course in which the student has earned a grade of "P" is ignored when computing overall QPA.

F— Indicates failure, with 0 semester hours earned and 0 quality points.

I— Indicates incomplete work. A grade of "I" automatically becomes an "F" if not removed by mid-term of the following semester. No quality points are assigned for an incomplete grade. A course in which the student has earned a grade of "I" is counted when computing the overall QPA.

NG—Indicates no credit earned. For courses designated by the instructor at the beginning of the semester as Independent Study, and for Academic Enrichment courses. The student who receives the "NG" grade must later re-register for the course in order to complete it. The grade of "NG" will not be given for the same course more than once.

W— Indicates withdrawal during the first six weeks of the semester, or withdrawal due to certified medical reasons.

WF—Indicates withdrawal after the first six weeks of the semester with a failing grade given. This grade will become automatic unless the Academic Affairs Committee rules otherwise. A course in which the student has earned a grade of "WF" is counted when computing overall QPA.

UF— Indicates an unofficial withdrawal from the College; the student has dropped out of school without following official withdrawal procedures. A "UF" is also given for courses for which the student registers but which he never attends.

All grades are final three months after the date of issuance.

QUALITY POINT AVERAGE

The quality point average is computed by dividing the total number of quality points earned by the total number of hours attempted. Courses with a notation of "W," "P," or "NG" will not be counted as hours attempted in com-

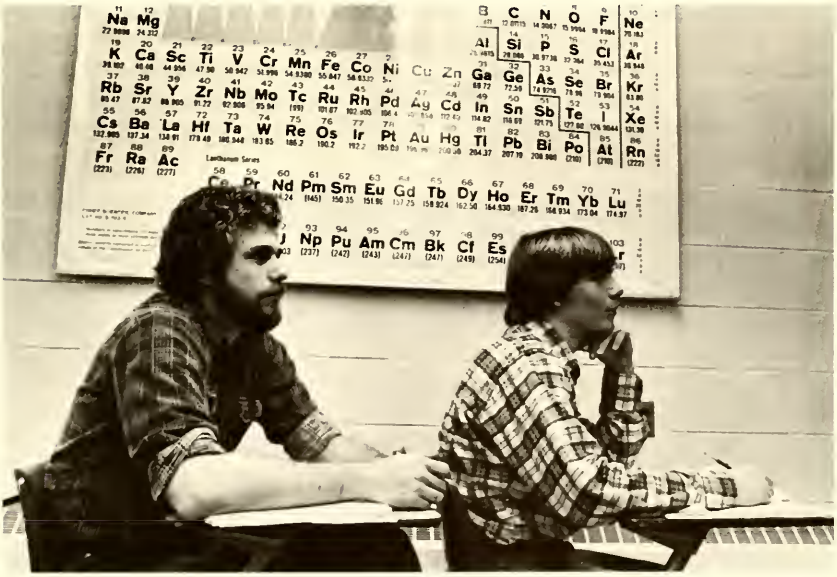
puting quality point average; grades of "F," "WF," "UF" and "I" will be counted as hours attempted. No quality points are assigned for grades of "F," "WF," "UF," "I," "P," "NG," or "W."

REPEATED COURSES

A student may repeat a course in which previous performance has been poor. Only the better of the two attempts will be counted as hours attempted in computing a quality point average; thus a student is provided with the opportunity to improve upon poor performance. Both attempts, however, appear on the permanent record. The student is reminded that the above policy is institutional. No assurance can be given that other colleges will treat repeated courses in the same manner.

PROGRESS REPORTS

The final grade in each course is assigned and recorded at the end of each semester. In addition, mid-semester progress reports are made by the faculty; unsatisfactory grades are reported to the student. These mid-semester reports do not become a part of a student's official record. Teachers of independent study courses may, at their discretion, submit "NR" (no record) grades at mid-semester.



HONORS

Scholarship Pins, the highest academic award at Montreat-Anderson College, are awarded at Commencement to those students who have met the Scholarship Certificate requirements for four semesters.

Scholarship Certificates are awarded to those students who have met The

Distinguished Scholars' List or The Dean's List requirements for first and second semesters.

The Distinguished Scholars' List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade point average of 3.9 or above on academic subjects taken; (2) taken at least twelve hours of academic work; (3) completed the minimum requirements in General Studies and physical education satisfactorily; (4) received no grade of "I," "NG," "F," "WF," "UF"; (5) maintained a satisfactory citizenship record.

The Dean's List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade point average of between 3.5 and 3.89; (2) taken at least twelve hours of academic work; (3) completed the minimum requirements in General Studies and physical education satisfactorily; (4) received no grade of "I," "NG," "F," "WF," or "UF"; (5) maintained a satisfactory citizenship record.

The Merit List is made up of Academic Enrichment students who have (1) a "B" average or above on their academic work; (2) earned at least twelve semester hours; (3) completed the minimum requirements in General Studies and physical education satisfactorily; (4) received no grade of "I," "NG," "F," "WF," or "UF"; (5) maintained a satisfactory citizenship record.

Phi Theta Kappa, the national honor society of junior college campuses, maintains Mu Lambda Chapter on the Montreat-Anderson Campus. Eligible students must have met the following requirements: (1) completed cumulative 15 academic hours per semester; (2) received a cumulative grade point average of 3.5 or above; (3) ranked in the top 10% of the student body; (4) received no grade lower than "B" during the previous semester; (5) maintained a satisfactory citizenship record.

Faculty Service Award goes to a graduating sophomore who has evidenced effective Christian citizenship and who is recognized as having made an outstanding contribution to the College in one or more activities during the year.

Campus Life Service Award is awarded annually to the student who, in the opinion of the student life personnel, best represents the ideal of service to others within the College community. At the Annual Awards Banquet, the student receives a plaque entitled "Annual Campus Life Service Award" and his/her name is added to a list of previous recipients on a plaque in the Dean of Student Affairs' Office.

Who's Who among Students in American Junior Colleges representatives are chosen on the basis of academic achievement, service to the College, and service to the community.

The Karl D. Snyder Memorial Award is given to a graduating sophomore who has, in the opinion of the science faculty, exhibited creative initiative and achieved a grade point average of at least 3.75 in a program of study leading to the degree of Associate in Science (Natural Science).

ACADEMIC PROBATION

Full-time students are required to maintain a specified quality point average on a minimum of 9 hours to remain in good standing. A student who fails to gain a QPA of 1.5 after his/her first semester and 1.75 thereafter will be placed on Academic Probation. Under certain circumstances a student may be placed on Academic Probation by act of the Dean of the College or of the Academic Affairs Committee. The status of Academic Probation is withdrawn at the end of the semester if the student has earned the specified quality point average. Any student who has Academic Probation status at the end of two consecutive semesters will be suspended.

A student placed on Academic Probation will be limited to thirteen academic hours per semester exclusive of physical education activities courses, General Studies, Concert Choir, and Reading. He/she will have no more than one unexcused absence in any course.

Students on Academic Probation will not be allowed to participate in any major extracurricular activities, which are defined generally as activities requiring participation more than once a week. Intramural sports are excepted from this regulation since this does not involve regular practice. No student on Academic Probation will be permitted to loan, borrow, or use a motorized vehicle on campus without permission, except on weekends.

Certain privileges may be restored to a student on Academic Probation by the Dean of the College if he/she has no unsatisfactory grades at mid-semester.

ACADEMIC SUSPENSION

The Administration reserves the right to suspend or drop a student from the College because of poor scholarship. Any student on Academic Probation who fails to meet the requirements of the probationary status will be subject to Academic Suspension without refund of fees. A student who has Academic Probation status at the end of two consecutive semesters; or who is dropped from Bible 101, 102, or fails to meet attendance requirements in General Studies will be suspended. Any other student who, in the opinion of the Academic Affairs Committee or of the Dean of the College, is consistently neglectful of his/her academic responsibilities will be suspended from a course or from the College.

A student who is suspended by the Dean of the College has the right of appeal to the Academic Affairs Committee; a student who is suspended by the Academic Affairs Committee has the right of appeal to the Dean of the College or to the President.

Any student who is suspended for academic reasons may seek re-entry by reapplying to the College after one regular semester and if readmitted, will be placed on Academic Probation. Work undertaken in summer school and averaged into the previous semester's work will be considered in evaluating a student's probationary status.

CLASS ATTENDANCE

Each instructor will prepare his/her requirements for attendance in his/her classes and will distribute these in writing to the students, to the two Deans, and to the Academic Affairs Committee at the beginning of each semester. Attendance regulations for General Studies will be posted at the beginning of each semester. It will be the responsibility of the instructor to enforce the regulations and to include the manner of enforcement in the written description. Students wishing to obtain written excuses for appearance in court, death in the family, emergency absences, etc., should obtain these from the Office of the Dean of Student Affairs.

In no case shall a student have more than 25% absences in any class. Students on Academic Probation shall have no more than one unexcused absence in any course.

Registration in a course obligates the student to be regular and punctual in class attendance beginning with the first meeting of the class. Absences will be counted from the first day of classes. The responsibility for work missed because of unavoidable absence rests entirely upon the student. See the Student Handbook for detailed information concerning class attendance policy and procedure.

CHANGE OF SCHEDULE

Changes of schedule are not encouraged, but necessary changes in registration may be made by the use of forms obtained in the Office of the Registrar. A change of schedule will require payment of a $10 fee. All changes must be approved by the faculty advisor, the Dean of the College and the Registrar.

Courses may be dropped during the first six weeks of the course with a notation of "W." After six weeks a student who drops a course automatically receives a grade of "WF" unless the Academic Affairs Committee makes a recommendation to the contrary.

If students attend a course or section for which they are not officially registered, they will not receive credit for the work. If they do not attend a course or section for which they are officially registered and do not officially drop the course through the Registrar's Office, they will receive a grade of "UF" for that course.

SUMMER SCHOOL

Montreat-Anderson College offers a summer school program. Full details and academic regulations are available in a separate brochure which can be obtained from the Office of the Dean of the College.

A student who wishes to enroll in the summer courses offered by another institution must receive approval to do so from the Registrar, and complete the necessary forms required by that office.

Completion of the summer school permission form entitles the student to full credit on all summer credit earned. All grades, passing or failing, and the quality points are recorded and computed into the student's average at Montreat-Anderson College. Credit for approved summer work is treated as if it were earned at Montreat-Anderson. Work undertaken in summer school and averaged into the previous semester's work will be considered in evaluating a student's academic status for the following fall semester.

Summer work taken elsewhere without approval may or may not be accepted at Montreat-Anderson.

TRANSCRIPTS

Requests for copies of transcripts will be honored as quickly as possible in the order in which the applications are received; however, during busy periods such as examinations, commencement, registration, etc., there will be some delay. Therefore, transcripts should be requested well in advance of these periods. No transcripts of a student's record will be issued for a student whose financial obligations to the College have not been satisfied.

There are two types of transcripts. Official transcripts are sent when requested in writing by the student involved, except that in no case will an official transcript be sent directly to a student. Unofficial transcripts, for a student's personal or general use, do not bear the official seal of the College; they may be sent directly to the student.

The first copy of a student's transcript is issued for him/her without charge. Requests for subsequent copies should be made in writing to the Registrar and will be sent only upon receipt of a fee of one dollar. Only written requests will be honored; telephone requests or requests from a third party will not be honored.

WITHDRAWAL FROM THE COLLEGE

A student withdrawing from the College for any reason must obtain a withdrawal form from the Registrar's Office and return it properly completed. If the withdrawing student fails to follow this procedure, he/she will not be entitled to an honorable dismissal. Full charges will be made and no refunds given to students who fail to complete the withdrawal form.

If the withdrawal occurs after the last day for dropping courses a grade of "WF" will be recorded for each course unless the Academic Affairs Committee rules otherwise or unless the withdrawal is due to certified medical reasons.

RIGHTS RESERVED BY THE COLLEGE

The College reserves the right to add or delete courses and requirements or to alter the catalogue at any time. The College also reserves the right not to offer any course for which there are fewer than six students enrolled.

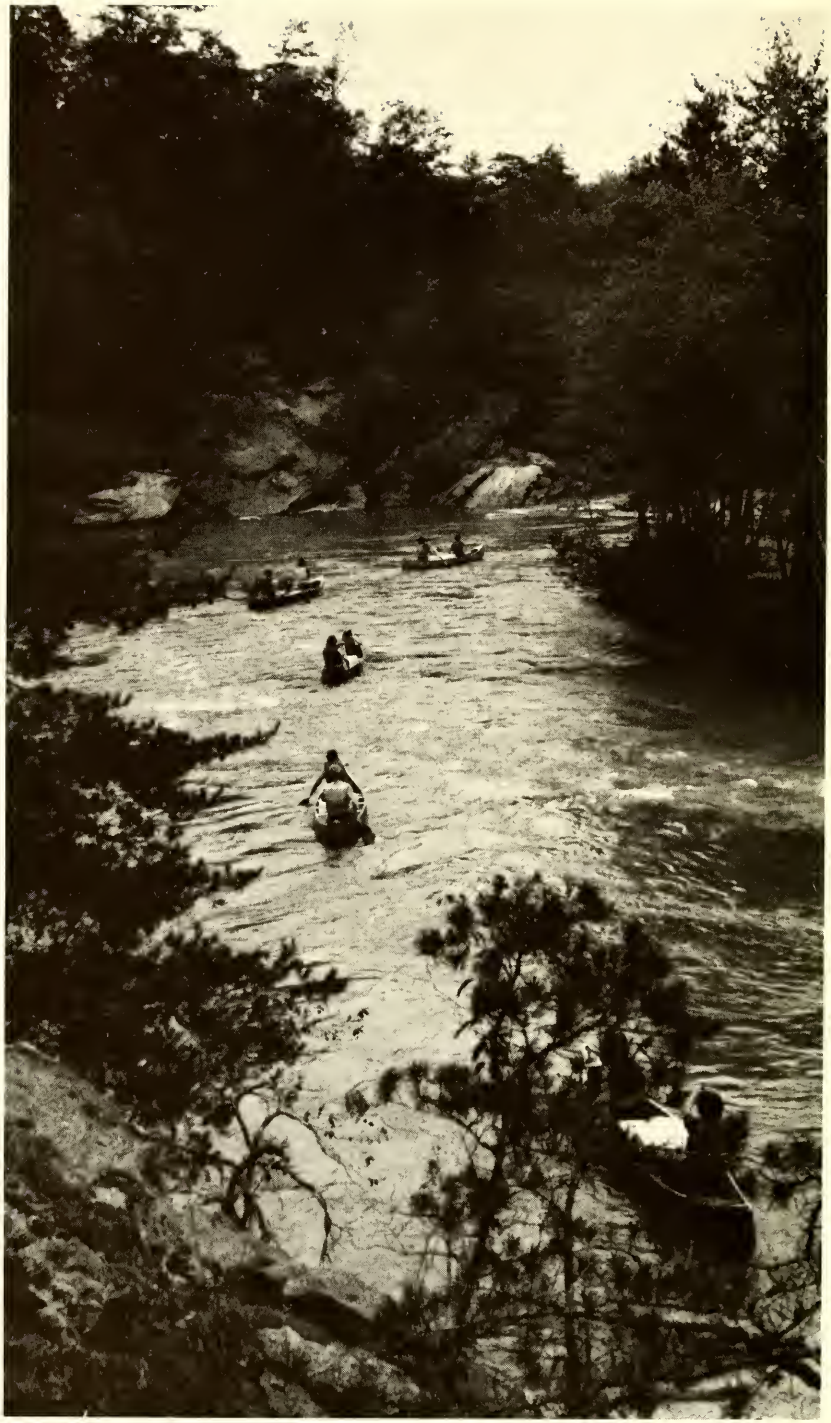
It is the routine policy of the College to make public certain information about its students. In compliance with the Family Educational Rights and Privacy Act (P.L. #93-380), Montreat-Anderson will continue the policy of releasing directory information defined by the Act to include the following categories of information: student's name, address, telephone listing, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institute attended by the student.

Students who do not wish to have any or all of such directory information released without their prior consent, must notify the Registrar of this fact in a signed and dated statement specifying items not to be published. This notice must be received by the Office of the Registrar within five days after the beginning of the session of first enrollment.

To facilitate campus communication, Montreat-Anderson each semester publishes an in-house roster.

The College reserves the right to exclude from the College any student whose academic work is unsatisfactory, whose character and morals are not consistent with the ideals of the College, or whose influence is detrimental to the spirit of the College.

By accepting admission into the College, a student is agreeing to abide by all official regulations of the College including those published in this catalogue.



SPECIAL PROGRAMS

HISTORICAL FOUNDATION RESEARCH

The Historical Foundation of the Presbyterian and Reformed Churches was established by the General Assembly of 1927 to collect, preserve and promote the use of materials pertaining to the Presbyterian family of churches. Made up of a Museum, Library and Archives, the Historical Foundation is a research center drawing scholars from all over the world. Its collections document and illustrate Presbyterian and Reformed history across more than five centuries and on five continents. The resources of the Historical Foundation will be used by students enrolled in History 206: Directed Research in History, and may be utilized by any student with permission.

CROSSCOUNTER, INC.

Crosscounter, Inc., located in Newark, New Jersey, was organized under the Reverend Dr. William Iverson, a graduate of Davidson College, Columbia Theological Seminary and New York University. This is a grassroots, interdenominational organization formed in 1966 to reach people, particularly youth, with the claims of Christ in the midst of inner-city culture.

Working with the Director of Crosscounter, Inc. are students who are involved in all aspects of the program. While the schedules of individuals vary from day to day, mornings are reserved as a time for study and devotion. The work is done in churches, settlement houses, coffee houses, and homes for the delinquent. Group dynamics is a daily medium of learning. Students participating in this program may receive credit at Montreat-Anderson College for Sociology 208: Urban Sociology, or credit through Rutgers University.

TRAVEL SEMINARS

In cooperation with Gordon College of Wenham, Massachusetts, the Montreat-Anderson College travel seminar program offers students an opportunity for travel and study. Each tour, set up through the College, is coor-

dinated with a seminar program of lectures and discussions. The tours are led by experienced faculty members. Students may earn college credit for their participation. Contact Chairman, Social Science Division for details and cost. (See History 207.)

CHAPEL AND CONVOCATIONS

The weekly chapel services at the College are intended to be a focus of worship for the whole community. They also serve to bring to the College distinguished speakers and groups who address themselves to the significance of Christian faith and activity in the world today.

Convocations are used for cultural and educational purposes. Programs of music, drama and dance are interspersed with presentations by specialists in a variety of fields who are able to broaden the horizons and enrich the experience of the student body.

All students are required to attend a specified number of chapels, convocations, and special gatherings. Each semester one-half semester hour credit is granted for attendance at these functions. No student can be graduated without having gained the one-half semester hour for each semester he/she is enrolled at Montreat-Anderson College. The credit is designated as General Studies in the list of degree requirements, and the specific regulations will be posted at the beginning of each semester.

INTERIM WEEK

Each year several days are devoted to a special, campus-wide study of a theme selected by the faculty and students and intended as an in-depth consideration for enrichment and enjoyment. Regular classes are suspended. Sessions during this week are required. (Not offered 1980-81)

COOPERATIVE EDUCATION

Montreat-Anderson College offers students the opportunity to work and learn through the Cooperative Education Program. Every effort is made to place students in jobs which are related to their career interests in order to assist them in testing career goals. The intent of Co-op is to help students

translate the theoretical structure of the academic world into practical experiences that can and will prove useful in a broader community.

Students are selected for Cooperative Education placements by means of the following criteria:

A. Students cannot participate in Co-op until they have completed at least one semester of study at Montreat-Anderson College.

B. Students must be in good academic standing prior to acceptance into the Cooperative Education Program; no student on Academic Probation will be eligible to enter the program or to be placed on job assignment.

C. Students planning a Co-op placement are required to participate in the Career Development seminar prior to leaving the campus for the first work placement.

A maximum of 3 semester hours academic credit will ordinarily be granted to students for work experiences during the program at Montreat-Anderson; however, in cases where the level of job experience warrants, this may be increased to a maximum of 5 semester hours credit, with the approval of the Dean of the College and the Academic Affairs Committee. These credit hours will be elective Co-op practicum hours or, with the approval of the faculty in a specific division, hours in independent study in one of the divisions of the College.

CO-OP STUDENTS MIGHT BE:

1. ALTERNATE — two or more students covering one job. While one is working full-time off campus during any period, the other is on campus, and the employer has a position continuously filled;

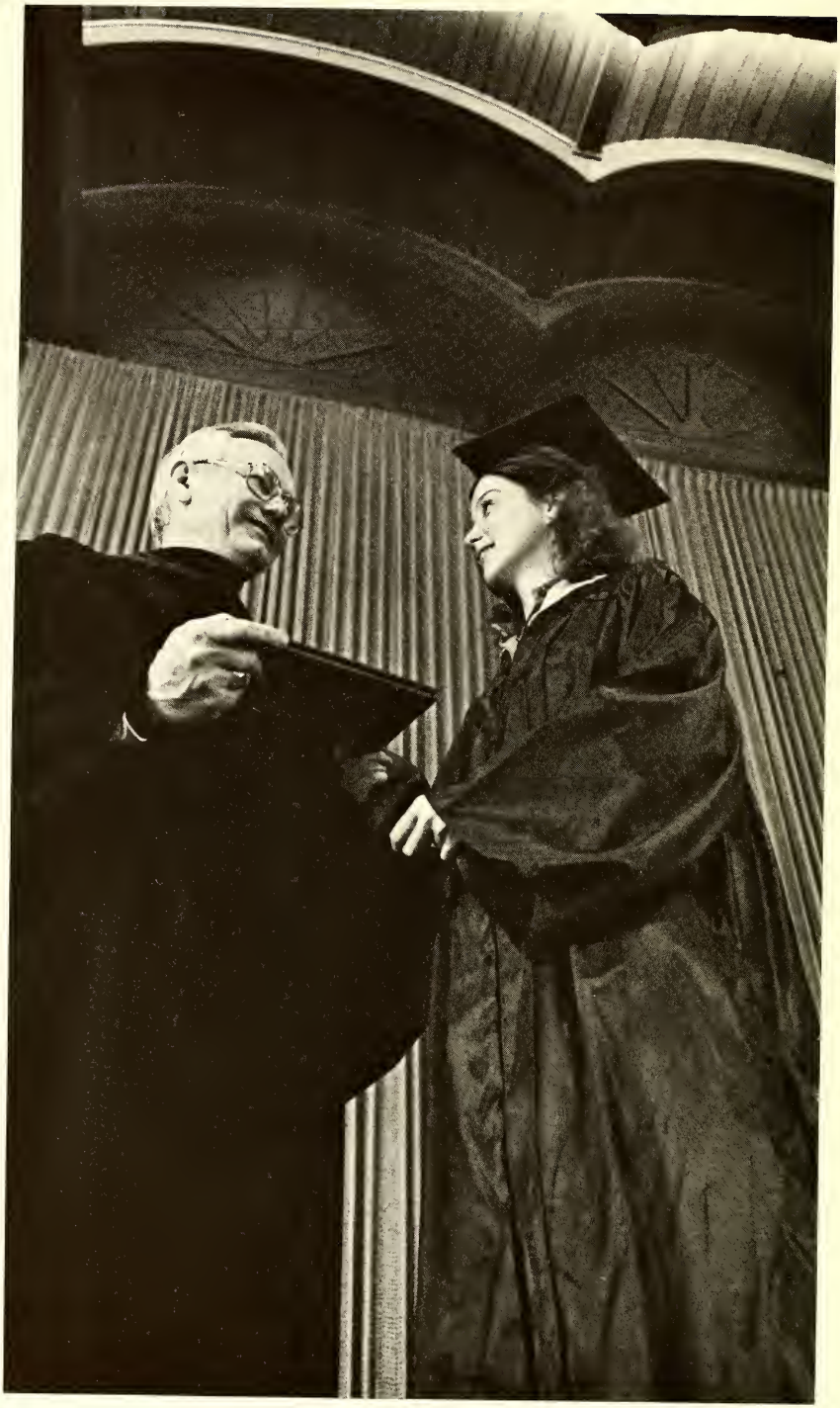
2. PARALLEL — a student attends class part-time and works part-time. This can also be applied in an alternate pattern with two students splitting an eight-hour day for continuous job coverage while attending classes morning or afternoon;

3. SEASONAL — a student works in an area where there is seasonal demand.

Further information and requirements are given in a separate brochure which may be obtained upon request from the Director of Cooperative Education.

WILDERNESS PROGRAM

Montreat-Anderson College offers a special wilderness experience in a two-week program called "Discovery." This is possible because the campus is uniquely located on the edge of one of the largest mountain land reserves in the Eastern United States. Backpacking, whitewater canoeing, rock climbing, map and compass reading, natural history, first aid and cross-country travel are all part of the program. Emphasis is on sensitivity to self, others, the wilderness and the God who created and sustains all. "Discovery" is offered during the Summer Session.



DEGREE PROGRAMS

ASSOCIATE IN ARTS DEGREE

The Associate in Arts (A.A.) Degree has the requirement of a foreign language credit or proficiency through the 200 level. All entering students who expect to enroll in a foreign language beyond the elementary level must take a proficiency examination; students demonstrating proficiency through the 102 level may complete their language requirement by taking 201-202 of that language or by completing satisfactorily twelve semester hours of a different language.

Students presenting two high school units of a foreign language but whose required proficiency examination score does not permit them to enter the 200 level may take the 101-102 level of that language for credit. These students are advised to consider beginning the study of a different foreign language.

Basic Requirements for the A.A. Degree

Courses	Semester Hours Required	Semester Hours Earned
Bible 101, 102	6	_____
English 101-102	6	_____
Fine Arts Art 105, 106 or Music 105, 106	3	_____
Foreign Language Through 202*	12	_____
History 101,102	6	_____
Literature 201, 202, 211, 212, or 213	3	_____
Mathematics**	3	_____
Natural Science	8	_____
***Biology, Chemistry, Physics or Physical Science		
Social Science History (other than 101, 102), Economics, Sociology, Psychology, or Political Science	3	_____
Physical Education Activities (1 hr. 1st year)	2	_____
General Studies ½ hour for each semester enrolled		_____
Academic Electives to bring total to 62 plus required General Studies		_____
Total:		_____

*Fewer than 12 hours of a language may be required if proficiency is demonstrated, as explained in this section. Students must remember to substitute elective hours in such case, however, to complete required number of hours.

**In some cases fewer than 3 hours of mathematics are required. This is true only if the student demonstrates, through examination, proficiency through 112 level and is ready for mathematics at the Calculus (205) level. Students must remember to substitute elective hours in such case, however, to complete required number of hours. (Mathematics 100 does not satisfy the mathematics requirement for an Associate Degree.)

***Students may substitute Biology 202 and Biology 213 for Biology 101-102 by successfully completing a placement test administered by the Biology Department upon request of a student or invitation of the department.

THE ASSOCIATE IN SCIENCE DEGREE

The Associate in Science Degree has no foreign language requirement. As a result of the absence of the language requirement, students pursuing this degree must take more courses in other areas.

Basic Requirements for the A.S. Degree

Courses	Semester Hours Required	Semester Hours Earned
Bible 101, 102	6	_____
English 101-102	6	_____
Fine Arts Art 105, 106 or Music 105, 106	3	_____
History 101, 102	6	_____
Humanities English 201, 202, 210, 211, 212, 213, 214 Bible 203, 204, 210, 221 Philosophy 211, Humanities 201, or a foreign language	3	_____
Literature 201, 202, 211, 212, or 213	3	_____
Mathematics*	6	_____
Natural Science **Biology, Chemistry, Physics, or Physical Science	8	_____
Social Science History (other than 101, 102), Economics, Sociology, Psychology, or Political Science	6	_____
Physical Education Activities (1 hr. 1st year)	2	_____
General Studies ½ hour for each semester enrolled		_____
Academic Electives to bring total to 62 plus required General Studies		_____
Total:		_____

*In some cases fewer than 6 hours of mathematics are required. This is true only if the student demonstrates, through examination, proficiency through 112 level and is ready for mathematics at the Calculus (205) level. Students must remember to substitute elective hours in such case, however, to complete required number of hours. (Mathematics 100 does not satisfy the mathematics requirement for an Associate Degree.)

**Students may substitute Biology 202 and Biology 213 for Biology 101-102 by successfully completing a placement test administered by the Biology Department upon request of a student or invitation of the department.

THE ASSOCIATE IN SCIENCE DEGREE (NATURAL SCIENCE)

Courses	Semester Hours Required	Semester Hours Earned
Bible 101, 102	6	_____
English 101-102	6	_____
History 101, 102	6	_____
Literature 201, 202, 211, 212, or 213	3	_____
Mathematics 111, 112, or 205, 206, 215, 216	6 or 8	_____
Natural Science from: *Biology, Chemistry, Physics, or Math 205, 206, 215, 216	24	_____
Social Science or Fine Arts from: History (other than 101, 102), Economics, Sociology, Psychology, Political Science, Art 105, 106 or Music 105, 106	3	_____
Physical Education Activities (1 hr. 1st year)	2	_____
General Studies ½ hour for each semester enrolled		_____
Academic Electives to bring total to 62 plus required General Studies		_____
Total:		_____

*Students may substitute Biology 202 and Biology 213 for Biology 101-102 by successfully completing a placement test administered by the Biology Department upon request of a student or invitation of the department.

THE ASSOCIATE IN SCIENCE DEGREE (RECREATIONAL LEADERSHIP)

Requirements and Recommended Sequence

Courses	Semester Hours Required	Semester Hours Earned
FIRST YEAR—First Semester		
Bible 101	3	_____
English 101	3	_____
Mathematics (111 or 117 recommended)	3	_____
Natural Science*	4	_____
Recreation 101	3	_____
General Studies 101	½	_____
Total Hours	16½	_____

Courses	Semester Hours Required	Semester Hours Earned
FIRST YEAR—Second Semester		
Bible 102	3	_____
English 102	3	_____
Mathematics (111 or 117 recommended)	3	_____
Natural Science	4	_____
Recreation 102	3	_____
General Studies 102	½	_____
Total Hours	16½	_____
SECOND YEAR—First Semester		
English 201, 202, or 213	3	_____
Health 102	2	_____
Physical Education 111	2	_____
Psychology 202	3	_____
Recreation 201	1	_____
Recreation 203	3	_____
Academic Electives**	2	_____
General Studies 201	½	_____
Total Hours	16½	_____
SECOND YEAR—Second Semester		
Health 101	3	_____
History 202	3	_____
Sociology 204	3	_____
Recreation 202	1	_____
Recreation 204	2	_____
Academic Electives	2	_____
General Studies 202***	½	_____
Total Hours	14½	_____
Grand Total		_____

*Students may substitute Biology 202 and Biology 213 for Biology 101-102 by successfully completing a placement test administered by the Biology Department upon request of a student or invitation of the department.

**Recreation 205 recommended
(Mathematics 100 does not satisfy the mathematics requirement for an Associate Degree.)

***½ hour of General Studies required for each semester enrolled.

SUGGESTED PROGRAMS OF STUDY LEADING TO A BACHELORS DEGREE

The courses listed below are those which are most readily acceptable for transfer to four-year institutions offering advanced work in the areas listed. A student should check carefully the catalogue of the senior institution to which he/she plans to transfer, for specific course requirements that are not included in the following suggested programs of study.

Bible
Drama
English
Foreign Language
History
Political Science
Psychology
Sociology

The Associate in Arts Degree program is recommended. Electives should be taken in the chosen field of concentration. Potential History and Social Science majors should choose electives from both fields. Potential Psychology majors should include Mathematics 111, 112 or the equivalent.

Agricultural Science
Forestry

The Associate in Science-Natural Science Degree program is recommended. Hours completed should include sixteen hours of Biology; Economics 208, 209; Physics; Mathematics 205, 206.

Business Administration

The Associate in Science Degree program is recommended. The course of study should include: Business 206-207; Economics 208, 209; English 204;

Mathematics 117; Psychology 202. Additional mathematics should be taken in accordance with specific senior institution requirements.

Biology
Chemistry
Geology
Mathematics
Physics

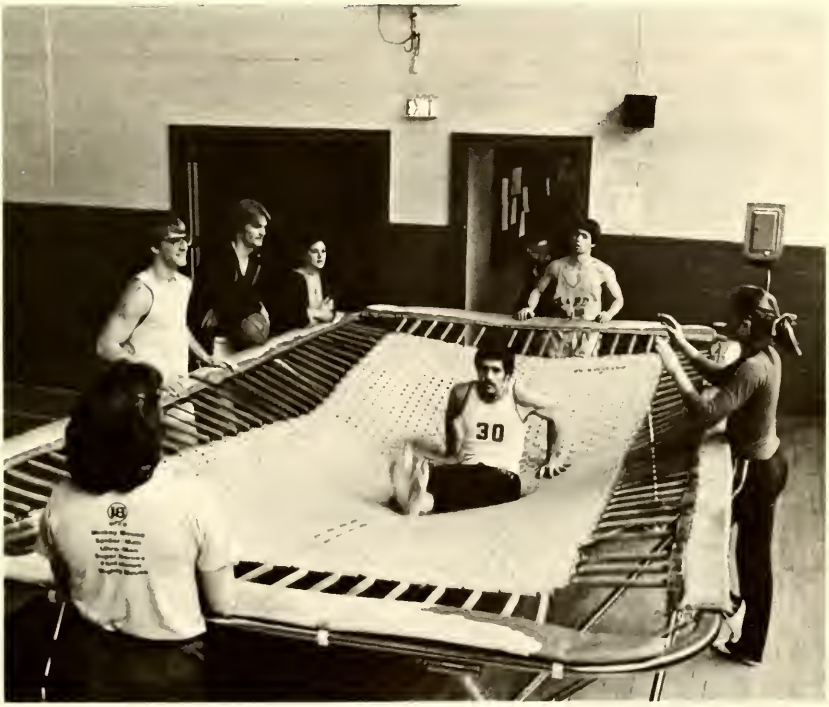
The Associate in Science-Natural Science Degree program is recommended. For a mathematics concentration, Mathematics 215 and 216 should be completed.

Christian Education

The Associate in Science Degree program is recommended. The course of study should include: Music 105, 106; Psychology 202; English 204; Sociology 204; Business 101 (or proficiency); Christian Education 220; Bible 203, 204.

Education: Elementary

The Associate in Arts or the Associate in Science Degree program is recommended. The course of study should include: English 204; History 201, 202; Health 101; Physical Science 101, 102; Psychology 200, 202, 203; one elective from the following; Biology 101, 102; Political Science 203, 204; Sociology 204. A student should check carefully the requirements for certification of the state in which certification will be sought.



Education: Secondary

The Associate in Arts or the Associate in Science Degree program is recommended. The course of study should include: English 204; Health 101; Psychology 200, 202; and courses from the chosen field for teaching.

Education: Special

The Associate in Arts or the Associate in Science Degree program is recommended. The course of study should include: English 204; Health 101; History 201, 202; Political Science 203; Psychology 200, 202, 203; Sociology 204. It is highly recommended that Cooperative Education 101 with a work assignment in an area of special education be included.

Journalism

The Associate in Arts Degree program is recommended. The course of study should include: Economics 208, 209; English 204; Literature; Political Science 203, 204; Business 101 or proficiency.

Music

The Associate in Arts Degree program is recommended. The course of study should include: Music 101, 102; Music 161, 162, 261, 262; Music 105, 106.

Nursing

The Associate in Science or the Associate in Science-Natural Science Degree program is recommended. The course of study should include: Biology 101-102, 204, 206; Chemistry 101-102; Psychology 202, 203; Sociology 204.

Physical Education

The Associate in Science Degree program is recommended. The course of study should include: Biology 101-102; English 204; Health 101, 102; Physical Education 111; Psychology 202.

Physical Therapy

The Associate in Science-Natural Science Degree program is recommended. The course of study should include: Biology 101-102; Chemistry 101-102; Physics 201, 202; Mathematics 205, 206; Music 105 or 106, or Art 105 or 106; Psychology 200, 202; Sociology 204.

Pre-Dental — Pre-Medical
Pre-Veterinary Science

The Associate in Science-Natural Science Degree program is recommended. Hours chosen should include: Biology 101-102; Chemistry 101-102; Physics 201, 202; Mathematics 205, 206 or 215, 216.

Pre-Law

The Associate in Arts Degree program is recommended. The course of study should include: English 204; History 201, 202; Political Science 203; Psychology 202.

Pre-Ministerial

The Associate in Arts Degree program is recommended. It is suggested that the ministerial candidate choose electives that will provide a well-rounded liberal arts program rather than electing only Bible and Christian Education courses. English 204 should be included.

DEGREE REQUIREMENTS

The requirements for the degree are designed to provide breadth in general education and to allow for the amount of specialization necessary in preparation for a major field in junior and senior years. The course programs which follow are representative of those offered by major colleges and universities in the freshman and sophomore years. To earn any of the degrees outlined on these pages, a student should:

(1) Earn a minimum of 62 semester hours of credit plus General Studies credit for each semester enrolled.

(2) Successfully complete all courses listed as basic degree requirements.

(3) Present a cumulative "C" (2.0) average on transfer hours accepted and on all work attempted for a degree at Montreat-Anderson College.

(4) Earn a minimum of 24 semester hours at Montreat-Anderson College. Note: A student who leaves Montreat-Anderson College with less than 64 hours or less than a 2.0 average may enroll in another institution and transfer back a maximum of 12 hours toward a degree at Montreat-Anderson.

(5) Complete the form "Request for Degree" during the registration period for the semester immediately prior to the date the degree is to be granted.

It Is Each Student's Responsibility To Be Sure That He/She Has Met All Degree Requirements.

A deficiency of more than 12 hours will necessitate the student's return to Montreat-Anderson if he/she wishes to graduate from the College.

Students are normally subject to the academic requirements stated in the catalogue which was current when they registered. A student who leaves the College and is later readmitted must meet the requirements current at the time of readmission.

GRADUATION

All students receiving diplomas are expected to be present at the Commencement services. A fee of $10 (in addition to the regular diploma fee) will be charged for any diplomas which have to be mailed to graduates who are not present. The requirement to attend the graduation ceremonies does not apply to students who are not enrolled in the College during the semester immediately preceding graduation.

COURSES OF INSTRUCTION

Note:

Courses designated by numbers connected by hyphens, e.g., 101-102, and by numbers separated by commas, e.g. 101, 102, continue throughout the year. Use of the hyphen indicates that the course must be taken in the listed sequence.

GENERAL EDUCATION

100. Academic/Personal Growth Seminar: A course designed to increase students' awareness of strategies and skills useful in career planning, decision making, self-concept assessment, values clarification and academic improvement. Seminar meets one hour per week. *1 semester hour.*

101, 102; 201, 202. General Studies: A student must be enrolled in and fulfill the specified requirements of General Studies each semester that he/she is a regular student in the College. General Studies consists of programs presented at Chapel, Convocation, and special functions during the year. Specific requirements will be posted at the beginning of each semester. *½ semester hour per semester.*

HUMANITIES DIVISION

HUMANITIES

201. Modern Secular-Christian World Views: An interdisciplinary course examining the world views, trends, and problems of twentieth century Western man. A Christian world view and secular thought will be contrasted in several areas including science and modern literature. Open to sophomores only. *3 semester hours.*

101. A Survey of the Old Testament: A study of Hebrew history, faith and literature. Emphasis is given to the origins described in Genesis, the religious significance of the Exodus, the Mosaic Covenant and the major teachings of the prophets. Examination is made of the relationship of God and man and the unfolding plan of redemption. *Required of all students. 3 semester hours.*

102. A Survey of the Gospels: This survey includes a treatment of the authorship of the four Gospels and a background study of both the Roman world and Judaism. The course surveys the life and teachings of Jesus Christ based on the four Gospels. *Required of all students. 3 semester hours.*

203. History of Israel: This course is designed to include an introduction to the Old Testament period from Joshua to Nehemiah and an emphasis upon the Prophets and the Writings. *Prerequisite: Bible 101 and 102, or approval of instructor. 3 semester hours.*

204. Acts, Epistles, and Revelation: This course opens with a survey of the Intertestamental Period and the Roman world as a background for understanding the First Century Church. The course includes a survey of the Acts of the Apostles. Careful attention is given to the Pauline letters, the General Epistles, and the Book of Revelation. Attention is also given to the relevance of the Apostolic Church to the contemporary Christian community. *Prerequisite. Bible 101 and 102, or approval of instructor. 3 semester hours.*

205. Biblical Studies of Individual Books: An elective course in Bible dealing with individual books of the Old Testament or the New Testament. The course will be offered when demand is sufficient in the student body or community. *1-3 semester hours.*

210. Classics in Christian Literature: A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin, and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the Church. *The course should normally be elected in the second year. (Same as English 210.) 3 semester hours.*

221. Christian Doctrine: A basic study of the major doctrines of the Christian faith and their application to contemporary thought and life. Includes studies in revelation, authority, the existence and nature of God, the person and work of Christ, the Holy Spirit, the Church, man, and Christian ethics. *Prerequisite: Bible 101 and 102, or approval of instructor. 3 semester hours.*

CHRISTIAN EDUCATION

220. Introduction to Christian Education: An introductory study of the principles of Christian Education including a survey of the outstanding patterns of education and their adaptation to Christian Education historically and in the present day. The Biblical teachings and examples are used. A comparison is made between authority and creativity in Christian Education. Coupled with this is an introduction to the program and organization of the local church and other Christian groups which seek to meet the needs of various groups including the youth, the elderly, the poor, the sick, and the troubled. *Prerequisite: Bible 101 and 102, or approval of the instructor. 3 semester hours.*

PHILOSOPHY

211. Introduction to Philosophy: An introduction to the major problems and systems of philosophy. This course will familiarize the student with some of the systems of philosophy which have appeared over the centuries and with some of the contemporary systems. *Prerequisite: Bible 101 and 102. 3 semester hours.*

ENGLISH

110. Reading: A course designed to increase reading ability. Basic objectives include comprehension and execution of word recognition and relationships, sentence and paragraph meaning, advanced use of dictionary, textbook reading, pleasure reading, creative and exploratory reading. These objectives obtained, students are individually instructed in application of these skills to analytical and critical reading and advanced vocabulary development. Credit given only once. *1 semester hour.*

100. Basic English: A course in composition designed to strengthen or develop basic writing skills. Emphasis will be upon basic grammar, punctuation, sentence structure, paragraph development, and essay structure. Successful completion of this course will bring a student's proficiency in writing up to the level necessary for entrance into English 101. (Students who have completed English 101 or its equivalent are not eligible for English 100.) Meets 3 times a week. *3 semester hours of elective credit.*

101- 102. English Composition: A course designed to teach students to write clearly and effectively. The course includes intensive work in composition and extensive practice in expository writing with the reading and analysis of essays and fiction as a basis for training in expression. (Students who do not have acceptable speed and comprehension in reading will be encouraged to attend developmental reading classes and labs as a basic part of the course in addition to their regular work.) *Required of all students. 3 semester hours per semester.*

103, 104. Advanced English Composition: Advanced English composition courses designed to challenge students to wider and more significant reading in great literature and to deeper understanding of important issues in human life, and to provide stimulation for both oral and written expression. Enrollment by invitation only. Fulfills requirement of English 101 and/or 102. *3 semester hours per semester.*

201. Survey of English Literature: A survey of English literature before the Romantic Period. Major emphasis upon the masterpieces. *Prerequisite: English 101-102. 3 semester hours.*

202. Survey of English Literature: A survey of English literature from the Romantic Period to the present. *Prerequisite: English 101-102. 3 semester hours.*

204. Fundamentals of Speech: This course is designed to teach the practical, everyday aspects of speech — body control, voice quality, pronunciation, articulation, adjustment to the audience situation both as a speaker and a listener, and the basic principles underlying all speech activities. Much practice is afforded the student in group discussion, panel discussion, conversation, oral reading, story telling, pantomime work, and extemporaneous and impromptu speaking. *3 semester hours.*

205. Introduction to Drama: Emphasis on drama as expression of the highest aspiration of man: primarily a lecture-performance course. Fee. *3 semester hours.*

209. Creative Writing: A course designed to provide practice in creative writing techniques utilizing a literary anthology for poetry and prose models. The course is centered around extensive opportunity for student writing through workshop seminars and submission of student work to campus publications. Open to sophomores and second semester freshmen by permission of instructor; sample writings required. Class meets three hours per week. *2 semester hours.*

210. Classics in Christian Literature: A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin, and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the Church. *The course should normally be elected in the second year. (Same as Bible 210.) 3 semester hours.*

211, 212. World Literature: A thematic course in which students are asked to trace certain ideas important in human life as these have been expressed in varying forms in the literature of the world. Students discover and interpret the themes through group discussion and individual written work. *Prerequisite: English 101-102. 3 semester hours per semester.*

213. Masterpieces in American Literature: A course in American writings from 1850 to 1930. *Prerequisite: English 101-102. 3 semester hours.*

214. Special Studies in Literature: A course in Fantasy, Women's, Black, Appalachian, Indian, Southern Literature, or others. Could include one or more of these literary topics. *Prerequisite: English 101-102. 3 semester hours.*

215. Introduction to Acting: The primary techniques of acting, imagination, sensory perception and memory, improvisation, and interplay. Fee. *3 semester hours.*

216. Introduction to Play Production: This course is designed to provide information and practice on each facet of theatrical production. This will cover all the areas from the choice of plays to the final curtain. The students will keep a time log (all shows based on a ninety (90) hour rehearsal period). The log will be checked at mid-term and at the end of the session. Offered only in summer school. Fee. *3 semester hours.*

225. Oral Interpretation: Designed to improve the ability to read orally and appreciatively. Emphasizes understanding and communication, the thought and feeling of poetic prose and dramatic selections. Individual and choral reading before the class and at least one public performance required. *3 semester hours.*

Fine Arts:

ART

101. Drawing: A studio course emphasizing the fundamentals of drawing and composition. *3 semester hours.*

102. Painting: A studio course dealing with composition and basic painting techniques. *Prerequisite: Art 101 or permission of instructor. 3 semester hours.*

103. Crafts: An exploration of the basic techniques of ceramics (hand and wheel built pottery) and beginning techniques of weaving (loom and off-loom). This course may be taken for credit more than once. Fee. *1 semester hour.*

104. Ceramics: A course in pottery emphasizing hand building, throwing and glazes. Fee. *2 semester hours.*

105. Introduction to Art: A survey of painting, sculpture, architecture, and the minor arts in the Western world up to the Italian Renaissance. *3 semester hours.*

106. Introduction to Art: A survey of architecture, sculpture, and especially painting in the Western world from the Italian Renaissance to the present. *3 semester hours.*

111. Basic Design: A foundation course including the study and practice of the structural elements and organizational principles of design. Fee. *2 semester hours.*

201. Drawing: A continuation of Art 101 using a variety of graphic media. This course is directed toward the development of creative expression. *Prerequisite: Art 101. 3 semester hours.*

MUSIC

101- 102. Music Theory: Elements of musical science - melodic, harmonic, and rhythmic. Chords, scales, intervals and cadences are studied. Beginning sight-singing, keyboard harmony, and dictation. *3 semester hours per semester. (Music 102 may be taken without prerequisite of Music 101 with permission of the instructor.)*

105. Introduction to Music: An introduction to the materials and properties of music, musical media and categories of musical literature with a concentration in music of the Baroque and Classical Eras. *3 semester hours.*

106. Introduction to Music: An introduction to the materials and properties of music, musical media and categories of musical literature with a concentration in music of the Romantic and Modern Eras. *3 semester hours.*

110. Concert Choir: Open to all members of the student body by audition. Four rehearsals weekly. May be taken for credit each semester for up to 4 semester hours. Fee. *1 semester hour per semester. It is recommended that participation in choir be for consecutive Fall and Spring semesters.*

161, 162. Applied Music: Piano, organ, voice. A study of techniques and literature of respective instruments. Open to all students of all levels of proficiency. Fee. *1 semester hour per semester.*

261, 262. Applied Music: Piano, organ, voice. Fee. *Prerequisite: Music 161, 162 or equivalent. 1 semester hour per semester.*

Note:
It is strongly recommended that all music courses at Montreat-Anderson College be studied in preparation for upper level work in a music degree program.

PHOTOGRAPHY

101. Photography — Introduction: Fundamentals of black and white photography. Theory of light, theory of lenses, exposure control, negative materials, negative processing, printing the positive, flash exposure determination, composition. Students supply their own camera and film. College supplies all chemicals, printing and processing equipment, and photographic paper. Fee. *2 semester hours.*

Modern Languages:

FRENCH

101- 102. Elementary French: A course for those who have had less than two years of high school French or whose proficiency examination score does not permit them to enter the 200 level. In it are studied the basic principles of French grammar and pronunciation. Conversation is stressed. Four hours of class and lab per week. *3 semester hours per semester.*

201- 202. Intermediate French: This course includes a review of grammar, intensive study of irregular verbs, conversation, dictation and translation from the standard authors. *Prerequisite: French 101-102 or two years of high school French and placement test. 3 semester hours per semester.*

203- 204. French Composition: This course includes the reading of several 19th century French plays with weekly practice in composition, both oral and written. *Prerequisite: French 201-202 or equivalent. (Offered alternate years.) 3 semester hours per semester.*

205, 206. French Conversation: Conversation in French on prescribed topics, with drill on idiomatic construction and correct use of tenses. *Prerequisite: French 201-202 or equivalent. (Offered alternate years.) 3 semester hours per semester.*

SPANISH

101- 102. Elementary Spanish: For those who have had less than two years of high school Spanish or whose proficiency examination does not permit them to enter the 200 level. Emphasis upon fundamentals of grammar, vocabulary, composition, pronunciation, and conversation. Four hours of class and lab per week. *3 semester hours per semester.*

201- 202. Intermediate Spanish: An intermediate course to develop reading and composition skills, to provide practice in translation of selected readings and oral facility in the Spanish language. Spanish composition includes letters and themes. *Prerequisite: Spanish 101-102 or two years of high school Spanish and placement test. 3 semester hours per semester.*

203- 204. Advanced Conversation and Composition: A detailed study of the fundamentals of Spanish usage, oral and written. Training in correct pronunciation is stressed in conversation based on practical subject matter of everyday life in Spain and Spanish - speaking countries. Facility in comprehension is acquired through the reading of selections from literary works. *Prerequisite: Spanish 201-202 or equivalent. 3 semester hours per semester.*

SOCIAL SCIENCE DIVISION

HISTORY

101, 102. A History of World Civilization: A summary of important political, economic, and social forces in the world from the beginning of ancient civilization to the present time. *3 semester hours per semester.*

201, 202. United States History: A summary of important political, economic, and social forces in the history of the United States from the pre-revolutionary period to the present. *3 semester hours per semester.*

206. Directed Research in History: An opportunity is offered for qualified students to do independent research in history using source materials, evaluating and analyzing the findings, and presenting conclusions reached through seminar papers or other means approved by the instructor. The facilities of the Historical Foundation of the Presbyterian and Reformed Churches, a research library adjacent to the College campus, will be available to students taking the course. *Prerequisite: six semester hours of history, with no grade lower than "C" and permission of the instructor. 3 semester hours.*

207. History Travel Seminar: Montreat-Anderson College offers an eight-week study-travel program in collaboration with Gordon (Massachusetts) and other cooperating colleges. This seminar is designed to give students preparatory reading and on-site instruction under qualified faculty in Europe, Greece, Israel, and Russia. Course and cost information is available from the Social Science Division. *Prerequisite: History 101 and 102, or permission of Seminar Staff. Credit: varies with studies accomplished: 3, 6, or 9 semester hours.*

208. Area Studies in History: An elective course in history dealing with selected historical studies varying each semester, such as Afro-American History, Problems in European History, Latin American, Asian or African History. This course, when different areas of study are taken, may be taken for credit more than once. *Prerequisite: History 101, 102. 3 semester hours.*

POLITICAL SCIENCE

203. United States Government: This course offers a study of national, state, and local government. Special emphasis is placed on the American democratic process so that the student may take an intelligent part in civic affairs. *3 semester hours.*

204. Current Political Ideologies: In this course the principal current political ideologies — democracy, socialism, communism and fascism — will be analyzed in theory and practice. *3 semester hours.*

PSYCHOLOGY

200. Orientation to the Exceptional Individual: An introduction to the special demands of working with exceptional individuals, including the gifted, physically handicapped, emotionally disturbed, mentally retarded, learning disabled, etc. It includes discussions of related readings, field trips, lectures and discussions by professionals actively engaged in this area. *2 semester hours.*

202. General Psychology: A basic survey of the principles of the science of human behavior and their applications to life situations. Also offered as Independent Study Course. *3 semester hours.*

203. Child Development: Study of the development of social, physical, emotional and intellectual behavior in normal children, and the processes which underlie this development. Also offered as Independent Study Course. *Prerequisite: Psychology 202 or permission of instructor. 3 semester hours.*

SOCIOLOGY

204. Introduction to Sociology: This course deals with the general nature and principles of sociology. Special attention is given to the ecological, cultural, and psychosocial forces; to outstanding social groups; to the changing personality under the influences that play upon it through group processes. Also offered as Independent Study Course. *3 semester hours.*

205. Marriage and Family: A study of the practical problems which young people face in their relationships with the opposite sex, and the study of the fundamental Christian principles and sociological norms on which a successful marriage is based. *3 semester hours.*

207. Social Problems: An analysis of the major social problems of contemporary society resulting from technological and social change, population pressure and resources, urbanization, poverty, minority groups with special reference to the Black conflicts regarding social values and goals, and social disorganization as related to the family, economic, religious and other institutional relationships. *Prerequisite: Sociology 204 or permission of instructor. 3 semester hours.*

208. Urban Sociology: A study of urban institutions and social relations including five weeks supervised resident summer field work in a ghetto area. The work is to be done in churches, settlement houses, coffee houses, and homes for delinquents, etc. Attention will be given to the sociological aspects of planning and redevelopment. *Prerequisite: three semester hours of sociology. 3 semester hours. (See Cross-counter, Inc., p. 57.)*

BUSINESS

101. Elementary Typewriting: Initiation and development of keyboard control by touch method, with application to the production of letters, tabulations, manuscripts, and rough drafts. This course is designed for the student with no previous typing experience. Two hours per week. Fee. *2 semester hours.*

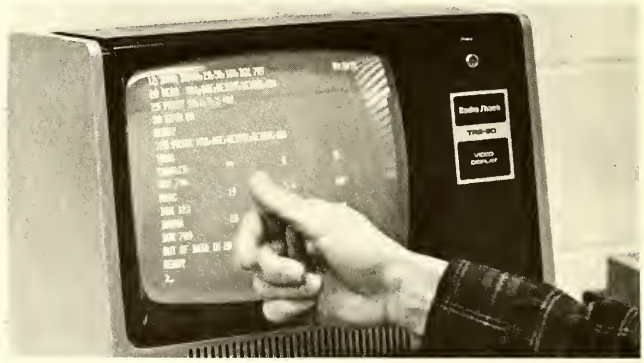
106. Introduction to Mathematics of Finance: The mathematics of interest, cash and trade discounts, depreciation, banking methods, insurance, statistical procedures, stocks, and other securities. (Does not fulfill the mathematics requirement.) *3 semester hours.*

205. Introduction to Business: A survey course designed to inform students of the fundamentals of business with particular attention devoted to the structure of the various types of business organizations, methods of financing, internal organization and management. This course is highly recommended to those who plan to take accounting. *3 semester hours.*

206- 207. Accounting: This course is planned to give the student the basic principles of accounting. Topics covered in the first semester include single entry and double entry bookkeeping, single proprietorship, statements, journals, ledgers, periodic summary, valuations, practice set, partnership, voucher systems and corporation accounts. The second semester: corporation accounts, securities, manufacturing, job order, process accounting, and elementary costing. Practice set. *3 semester hours per semester.*

208. Principles of Economics: A study of the structure of modern economics, with special emphasis on macroeconomics (the American economy, its production, interrelationships, the nature and function of money, monetary and fiscal policy, and public finance). *3 semester hours.*

209. Principles of Economics: Microeconomics (prices, competition, monopoly and oligopoly, income distribution, international trade and economic development) is studied during the second term. An added feature is a study of developing a philosophy of personal finance for the student. *3 semester hours.*



NATURAL SCIENCE DIVISION

BIOLOGY

101- 102. Survey of Biological Principles: A general introductory study stressing principles common to all living organisms: their structure, function, basic chemical and physical properties, inheritance, evolution, and ecology. Three hours of lecture and two hours of lab per week. Fee. *4 semester hours per semester.*

202. Botany: A survey of major plant groups, emphasizing structure, physiology, classification and life cycles of selected plant types. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: Biology 101-102 or permission of instructor. 4 semester hours.*

204. Anatomy and Physiology: An introductory study of structure and functions of the human body, enabling the student to visualize and comprehend the unity and efficiency of the body systems and the relationship of functions to physical and chemical make-up. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: Biology 101-102 or permission of instructor. 4 semester hours.*

206. Micro-Biology: Introduction to isolation, identification and morphology of microorganisms, and their role in man's environment. Two hours of lecture and four hours of lab per week. Fee. *Prerequisite: Biology 101-102 or permission of instructor. 4 semester hours.*

213. Vertebrate Zoology: A comparative study of representative animal phyla with emphasis on anatomy, physiology, embryology, development and ecology. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: Biology 101-102 or permission of instructor. 4 semester hours.*

208. Biology — Directed Studies: This course is designed for students who wish to inquire into a subject not offered in the regular course work of the College. Eligible students must be in good academic standing, and must demonstrate capability to do the proposed work. Each study must be supervised by a member of the faculty of Montreat-Anderson College, who will examine the student at the end of the study to determine whether or not he has attained his objective. An exact description of the study will be filed with the Registrar to accompany the student's transcript. This course may be repeated, but only one such course may be taken during a given semester. Three to nine hours per week. *Prerequisites: the basic courses in which the study is taken, and approval of the Division Chairman and the Dean of the College. 1 to 4 semester hours.*

CHEMISTRY

101- 102. General Chemistry: Consideration of the composition, structure and properties of matter and some of the fundamental theories and laws pertaining to the changes which it undergoes. In the second semester the emphasis will be on chemical equilibrium, the non-metals, a survey of the more common metals, and semi-micro qualitative analytical methods of identification of common Cations and Anions. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: two years of high school algebra or permission of the instructor. 4 semester hours per semester.*

208. Directed Studies in Chemistry (See Biology 208.)

ENVIRONMENTAL SCIENCE

105. Ecology: An interdisciplinary course stressing the relationship of man to his environment. Lecture, discussion, and field trips. This course is designed as an elective and will not satisfy the science requirement. *3 semester hours.*

208. Directed Studies in Environmental Science (See Biology 208.)

PHYSICAL SCIENCE

101, 102. Introduction to Physical Science: A non-technical survey of physics, chemistry, astronomy, meteorology, and geology for non-science majors. Primary emphasis will be upon a working knowledge of these sciences and their utility in today's technological world. Three hours of lecture and two hours of lab per week. Fee. *4 semester hours per semester.*

PHYSICS

201. General Physics: A series of lecture-demonstration periods in which mechanics, heat, sound and wave motion are treated using calculus in the mathematical analysis. Four hours of lecture and three hours of lab per week. Fee. *Co-requisite or prerequisite: Math 205. 5 semester hours.*

202. General Physics: Similar to Physics 201 except that the areas studied are in the fields of light, electricity, and the particles of modern physics. Four hours of lecture and three hours of lab per week. Fee. *Co-requisite or prerequisite: Math 206. 5 semester hours.*

208. Directed Studies in Physics (See Biology 208.)

COMPUTER SCIENCE

101. Computer Science: An introductory course in computer programming in BASIC with applications to scientific and commercial problems. Practical work at the computer console, running, verifying and debugging programs. *Co-requisite or prerequisite: Math 111 or equivalent. 3 semester hours.*

MATHEMATICS

100. Elementary Mathematics: This course does not fulfill the mathematics requirement for an Associate Degree. A course to develop mathematical literacy to a minimum level adequate for the functioning of the average citizen of modern society. The course will present a mathematical background up to and including linear and quadratic equations. Meets four times per week. *3 semester hours.*

110. Introduction to Mathematics: Includes such topics as logic, sets, and probability, with an elementary introduction to advanced concepts such as statistics, trigonometry, linear programming, and the mathematics of motion. *3 semester hours.*

111. College Algebra: A course emphasizing the algebraic concepts of college mathematics. Topics include equations and inequalities, polynomials of a single variable, systems of equations, induction, and the binomial theorem. *Prerequisite: two years of high school algebra or permission of the instructor. 3 semester hours.*

112. College Trigonometry: A course leading to the study of calculus, dealing with exponential, logarithmic and trigonometric functions, as well as with triangle trigonometry and complex numbers. *Prerequisite: Math 111 or the equivalent. 3 semester hours.*

117. Probability and Statistics: A non-calculus oriented course stressing methods of drawing inferences and making decisions from observed data. Includes the collection and analysis of data, the probability of an event, random variables, summarization of data, comparison of means, estimation and hypothesis testing. *Prerequisite: two years of high school algebra or the equivalent. 3 semester hours.*

205. Calculus with Analytic Geometry I: Differential and integral calculus of the polynomial functions, including limits and continuity; rules of differentiation and applications, including maxima and minima problems and related rates; Fundamental Theorem of Calculus and applications including area, volumes of revolution, and work. Also includes the study of conic sections. Meets five times per week. *Prerequisite: Math 112 or permission of the instructor. 4 semester hours.*

206. Calculus with Analytic Geometry II: Differential and integral calculus of the transcendental functions; techniques of integration; polar coordinates; L'Hospital's Rules and improper integrals; sequences and series. Meets five times per week. *Prerequisite: Math 205 or the equivalent. 4 semester hours.*

215. Calculus with Analytic Geometry III: Vectors in the plane and space, vector-valued functions and parametric equations, partial derivatives and applications, multiple integrals and applications, differential equations. *Prerequisite: Math 206 or the equivalent. 3 semester hours.*

216. Linear Algebra: A course for students in the social or management sciences as well as the natural sciences and mathematics. Topics include geometric vectors, matrices and linear equations, vector spaces, linear transformations, determinants, and inner product spaces. *Prerequisite: Math 205 or permission of the instructor. 3 semester hours.*

208. Directed Studies in Mathematics (See Biology 208.)

HEALTH, PHYSICAL EDUCATION, AND RECREATION DIVISION

Note:

To meet degree requirements a student must successfully complete two semester hours of physical education activity courses, at least one of which must be completed the first year. All students are expected to participate in one intramural activity.

HEALTH

101. Hygiene: A basic college course including the functions and structures of the human body; the nature of disease and care of the body; local, state, national and international health agencies and services available; and the processes and objectives of healthful living. *3 semester hours.*

102. First Aid and Emergency Care: A study of the methods of giving first aid. This course is designed to assist students in understanding overall principles of accident prevention and techniques of rendering immediate emergency care. *2 semester hours.*

PHYSICAL EDUCATION

111. Introduction to Physical Education: A course designed to introduce the student to the nature, scope, philosophy, current trends, and objectives of this discipline. Principles of biology, physiology, and psychology will be presented through lecture-discussion and lab sessions. Course open only to Recreation Degree candidates and those declaring Physical Education majors. *2 semester hours.*

120. Coaching Theory: Basketball-Baseball: A basic coaching course stressing the fundamentals of each sport as well as a review of the various systems and types of play involved in baseball and basketball. Two lectures and one laboratory period per week. Offered on demand. *2 semester hours.*

PHYSICAL EDUCATION ACTIVITY COURSES

(Credit given only once)
(Not to be counted in academic hours)

100. Limited Physical Activities (For students with medical excuses.) *1 semester hour*

***102. Rock Climbing and Backpacking** *1 semester hour*

103. Square and Folk Dancing *1 semester hour*

104. Modern Dance *1 semester hour*

106. Gymnastics *1 semester hour*

109. Varsity Athletics *1 semester hour*

***200. Tennis and Volleyball** *1 semester hour*

***201. Golf** *1 semester hour*

***202. Canoeing** *1 semester hour*

203. Archery and Badminton *1 semester hour*

204. Weight Training *1 semester hour*

206. Advanced Gymnastics *1 semester hour*

***209. Horseback Riding** *1 semester hour*

211. Physical Conditioning *1 semester hour*

***213. Advanced Lifesaving** *1 semester hour*

***214. Water Safety Instructor** *1 semester hour*

***215. Skiing** *1 semester hour*

***216. Discovery:** Discovery offers the challenge and beauty of a wilderness experience in the mountains of North Carolina. Backpacking, whitewater canoeing, rock climbing, map and compass reading, natural history, first aid, and cross-country travel are all part of the two-week program. Emphasis is on sensitivity to self, others, the wilderness, and the God who created and sustains all. *1 semester hour.*

217. Individual and Dual Games *1 semester hour*

218. Cycling *1 semester hour*

***219. Cross-country Skiing** *1 semester hour*

*Indicates fees.

Physical education activity courses meet two hours per week unless otherwise indicated.

RECREATION

101. Introduction to Recreation: The background history, scope and nature of recreation; general programs of recreation in schools, communities, churches and agencies. *3 semester hours.*

102. Organization and Administration of Recreation: A study of specific programs, policies and procedures for various types of agencies and organizations. *3 semester hours.*

201. Skills I: Indoor and outdoor games, song leading, story telling, mixers and related activities. Three hours per week. *1 semester hour.*

202. Skills II: High organization games, parties, special activities — drama shows, puppetry, dances, etc. Three hours per week. *1 semester hour.*

203. Outdoor Recreation and Nature Study: Identification of common plants and animals; study of ways to use outdoor recreational activities with ecological consideration and environmental conservation practices. *Prerequisite: Recreation 101 or 102. 3 semester hours.*

204. Group Dynamics and Leadership: A study of group behavior and leadership as viewed through experiential group processes, individual interaction, and theory. *2 semester hours.*

205. Field Work: On-the-job supervised experience in a specific area of recreation. (May be pursued during the summer.) Hours to be arranged. *Prerequisite: Recreation 101 or 102 and Recreation 201 or 202. 2 semester hours.*

COOPERATIVE EDUCATION PROGRAM

(Attention is called to the Cooperative Education Program found in the Special Program section of the catalogue.)

001. Career Development: Approximately 10 hours of class time. A course to introduce and orient the student to the professional application in the work world of theory learned in the classroom. Major emphasis will be placed upon development of career plans, job applications and interviews, on-the-job situations which will confront the student, and orient the student to the expectations of prospective employers. It will be necessary for students to attend all class sessions. *Required of students prior to their first Co-op job placement. No Credit.*

101- 102. Co-op Practicum: Ordinarily a maximum of 3 semester hours credit per work assignment is awarded. However, in cases where the level of the job experience warrants, this may be increased to a maximum of 5 semester hours credit per work assignment with the approval of the Dean of the College and the Academic Affairs Committee. Students will participate in work experiences related to their major area of interest. *Prerequisite: Career Development 001 and acceptance in the Cooperative Education Program. 3 to 5 semester hours per work period.*

1979-80 ADMINISTRATION & FACULTY

ADMINISTRATIVE OFFICERS

EDWARD S. BERRY, JR., B.A., M.Div., Ed. Spec. ..... Director of Development and Church Relations

DENNIS W. GORDON, B.A. ..... Director of Admissions

WALTER L. HALL ..... Business Manager-Treasurer

CALVIN THIELMAN, B.S., M.Div., D.D. ..... Chaplain

SILAS M. VAUGHN, B.S., M.S., LL.D ..... President

C. LARRY WILSON, B.S., M.S., Ph.D. ..... Dean of Student Affairs

I. NEWTON WILSON, B.A., B.D., M.R.E., Ph.D. ..... Dean of the College

ADMINISTRATIVE STAFF

FRAN C. ACETO, B.A. ..... Area Representative for Admissions

HELLON C. ANDREWS, B.A. ..... Director of Student Activities

MARGARET BATEMAN, B.S. ..... Admissions Counselor

ESTELLE BROUSSEAU, B.A., M.A. ..... Director of Tutoring Services (Fall Semester)

BETTY FERRELL, A.A. ..... Administrative Assistant to the Dean of the College

DORIS W. GIBBS, A.B., M.A. ..... Director of Public Information

FRANCIE GRIFFIN, B.A., M.A. ..... Assistant Dean of Student Affairs

JOSEPH C. HARDING, B.S., M.S. ..... Director of Tutoring Services (Spring Semester)

JUDY B. HARRILL ..... Admissions Office Manager

JUDY M. KEELS, R.N. ..... Staff Nurse

CHARLES A. LANCE, A.S., B.S., M.A. ..... Director of Cooperative Education and Director of Academic Enrichment

BARBARA S. MASSEY, R.N., B.S.N. ..... Head Nurse

ANN G. McANEAR ..... Financial Aid Officer

LENORE M. SAUNDERS, B.A. ..... Registrar

DAVID WRIGHT, B.S. ..... Admissions Counselor

RESIDENT COUNSELORS

SARAH M. BIXLER, B.A. ..... Montreat-Anderson Hall

ARLEN R. CLARKE, B.M. ..... Davis Hall

JEFFERY L. GRIFFIN, B.A. ..... Howerton Hall

CAROL R. HARDING, B.S., M.S. ..... Groseclose Hall

MARY E. HORNER, B.M.E. ..... Montreat-Anderson Hall

ELIZABETH F. McNAIR, A.A., B.S. ..... McGregor Hall

PROFESSOR EMERITUS

ELIZABETH WILSON, B.A., M.A.

COLLEGE FACULTY

ADAMS, George E. ..... Mathematics
B.A., Manchester College; M.A., University of Illinois; Additional Graduate Study: Florida State University.

ANDERSON, Hicks E., Jr. ..... Business
B.B.A., M.B.A., University of Mississippi; C.P.A.

BROUSSEAU, Estelle ..... Bible
B.A., University of Washington; M.A., Wheaton College.

CRAWFORD, John R. ..... History
B.A., King College; B.D., Union Theological Seminary (Virginia); Ph.D., University of Aberdeen (Scotland); Additional Graduate Study: University of Neuchatel (Switzerland), University of Marburg (Germany), University of South Carolina.

DAVIS, John D. ..... Psychology, Sociology
B.A., Wake Forest College; B.D., The Divinity School of Duke University; M.A., Appalachian State Teachers College; Additional Graduate Study: Appalachian State University, Western Carolina University.

DAVIS, Lloyd ..... Physics, Physical Science
A.B., M.S., Miami University; Additional Graduate Study: Purdue University, Texas A. & M., University of Kentucky, Kent State University.

EVANS, Martha ..... Art
A.B. Beaver College; Additional Graduate Study: University of North Carolina at Asheville, East Tennessee State University.

GILKERSON, Sue O. ..... Librarian
B.S., Berea College; M.S.L.S., University of North Carolina at Chapel Hill.

GRAY, Richardson K. ..... English
B.A., Malone College; M.A., Ph.D., Ohio University.

HENRY, Mary Ellen ..... Reading
A.B., Florida Southern College; M.A., Appalachian State University.

HERSEY, Barbara M. ..... History, Political Science
B.A., Wake Forest University; M.A.C.T., University of North Carolina at Chapel Hill; Additional Graduate Study: Wake Forest University, University of Southern Mississippi, University of Missouri.

HOWELL, Cynthia M. ..... English
B.A., Baylor University; M.A., Vanderbilt University; Additional Graduate Study: Vanderbilt University.

*KING, Don W. ..... English
B.A., Virginia Polytechnic Institute; M.A., Southern Illinois University.

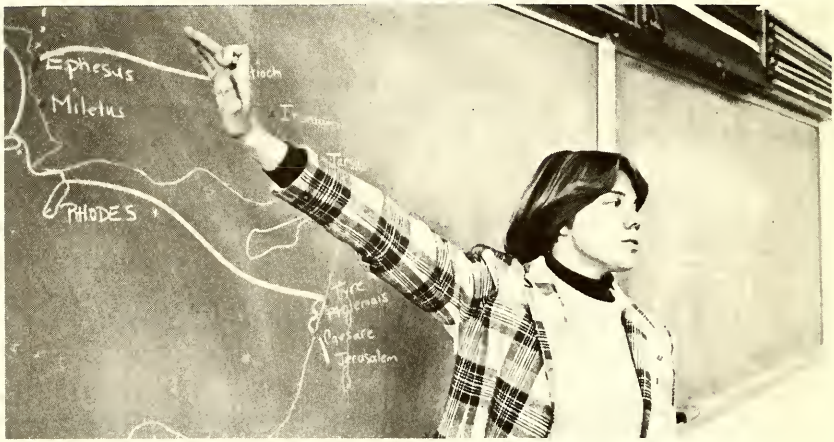
MASSEY, Charles M., III ..... Mathematics
B.A., University of South Florida; M.S., Florida State University; Additional Graduate Study: Wheaton Graduate School.

MAXWELL, Elizabeth H. ..... French, English
A.B., Woman's College of University of North Carolina; M.A., University of North Carolina at Chapel Hill; Additional Graduate Study: Sorbonne, McGill University, Northwestern University, Georgetown University.

NELSON, E. Lee ..... Biology
B.S.E., M.S.E., Arkansas State University; Additional Graduate Study: University of Georgia.

NEWTON, John T. ..... Bible
B.E.E., Georgia Institute of Technology; B.D., Th.M., Columbia Theological Seminary; Ph.D., Emory University.

†NICKEL, Priscilla E. ..... Physical Education
B.S., Wheaton College; M.S., Mankato State University.



PARKS, David L. ..... Bible
B.E.E., Georgia Institute of Technology; M.Div., Columbia Theological Seminary; Additional Graduate Study: Columbia Theological Seminary.

PEARSON, Elizabeth ..... Assistant Librarian
B.S.H.E., University of North Carolina at Greensboro; M.S.L.S., University of North Carolina at Chapel Hill.

ROTHROCK, Paul E. ..... Biology
B.A., Rutgers University; M.S., Ph.D., Pennsylvania State University.

STIERWALT, Thomas S. ..... Music
B.M., M.M., Eastman School of Music, University of Rochester.

STRANAK, Linn M. ..... Physical Education
B.S., Union University; M.S., University of Kentucky; Ph.D., Middle Tennessee State University.

TAGLIARINI, Gene A. ..... Mathematics
B.A., M.A., University of Southern Florida; Additional Graduate Study: Southwestern Baptist Theological Seminary.

TAMBOLI, Frances F. ..... Drama, English
B.A., Blue Mountain College; M.F.A., University of Mississippi.

VAUGHN, Silas M. ..... President
B.S., M.S., Austin College.

WETZEL, Jake L. ..... Physical Education
B.A., M.A., Wheaton College.

WILHELMI, Norman ..... Physical Education
B.S., Taylor University; M.A., Columbia University.

WILSON, C. Larry ..... Dean of Student Affairs
B.S., Springfield College; M.S., State University of New York at Cortland; Ph.D., Florida State University.

WILSON, I. Newton ..... Dean of the College
B.A. Belhaven College; B.D., Columbia Theological Seminary; M.R.E., New Orleans Baptist Theological Seminary; Ph.D. University of Southern Mississippi.

PART-TIME FACULTY

*AKERS, John N. ..... Bible
B.A. University of Colorado; B.D., Th.M., Columbia Theological Seminary; Ph.D., University of Edinburgh (Scotland).

CLARKE, Arlen R. ..... Music
B.A., Belhaven College; Additional Graduate Study: Southern Methodist University

HARDING, Carol R. ..... Physical Education
B.S., Wheaton College; M.S., University of Illinois.

HARDING, Joseph C. ..... Physical Education
B.S., Malone College; M.S., George Williams College

HILLIARD, Patsy B. ..... Spanish
B.S., Valdosta State College; Additional Graduate Study; Mercer University, Southeastern Baptist Theological Seminary.

LANCE, Charles A. ..... General Education
A.S., Montreat-Anderson College; B.S., Florida State University; M.A., East Carolina University

LUNDBLAD, Bonnie Jo ..... English
B.S., M.A., Northern Illinois University.

McDUFFY, Sarah ..... Chemistry, Physical Science
B.S., Elon College; M.A., Appalachian State University.

* On leave of absence, 1979-80 Academic year.
† On leave of absence, Fall semester, 1979-80.

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MONTREAT-ANDERSON COLLEGE
APPLICATION FOR ADMISSION

MONTREAT, NC 28757

ATTACH PHOTOGRAPH HERE

NAME _____
First Middle Last

HOME ADDRESS _____
Number or Box Street

_____ TELEPHONE _____
City County State Zip Code (Area Code)

ACE_____DATE OF BIRTH_____PLACE OF BIRTH _____RACE_____CITIZENSHIP _____

SOC. SEC. NO._____FINANCIAL AID NEEDED ☐ YES ☐ NO

MARITAL STATUS. SINGLE☐ MARRIED☐ DIVORCED☐ SEPARATED☐

NAME AND ADDRESS OF PARENT OR GUARDIAN _____

_____
Number of Box Street City County State Zip Code

FATHER'S OCCUPATION _____MOTHER'S OCCUPATION _____

THIS APPLICATION IS FOR. FALL SEMESTER 19_____ ON-CAMPUS STUDENT ☐
SPRING SEMESTER 19_____ OFF-CAMPUS STUDENT ☐

TRANSFER ☐ WHY ARE YOU TRANSFERRING? _____

CHURCH PREFERENCE _____NAME OF CHURCH YOU ATTEND _____

MINISTER_____ADDRESS_____

FROM WHAT HICH SCHOOL DID (WILL) YOU CRADUATE? _____

ADDRESS _____COUNSELLOR _____CRADUATION DATE_____

IF YOU HAVE ALREADY GRADUATED FROM A HICH SCHOOL, WHAT HAVE YOU BEEN DOINC SINCE THAT TIME? (LIST ALL COLLEGES PREVIOUSLY ATTENDED, MILITARY SERVICE, EMPLOYMENT, ETC. IN THE PROPER ORDER BY DATES.) _____

_____

_____

I AM AWARE OF THE COMMITMENT OF MONTREAT-ANDERSON COLLEGE TO CHRISTIAN HICHER EDUCATION. I UNDERSTAND THAT I WILL BE REQUESTED TO PROVIDE ADDITIONAL INFORMATION SUCH AS TEST SCORES, RECOMMENDATIONS, AND CENERAL INFORMATION WHICH WILL BE PERTINENT TO THE EVALUATION OF THIS APPLICATION

_____
Signature of Applicant

_____
Date

THE $15.00 APPLICATION FEE MUST BE SENT WITH THE APPLICATION

GENERAL INFORMATION

FAMILY

1 FATHER'S NAME _____ LIVING☐ HIGH SCHOOL GRADUATE☐

FATHER'S OCCUPATION _____ DECEASED☐ COLLEGE GRADUATE☐

NAME OF COLLEGE _____

2. MOTHER'S NAME _____ LIVING☐ HIGH SCHOOL GRADUATE☐

MOTHER'S OCCUPATION _____ DECEASED☐ COLLEGE GRADUATE☐

NAME OF COLLEGE _____

3 GUARDIAN'S NAME _____ LIVING☐

GUARDIAN'S OCCUPATION _____ DECEASED☐

4 ARE PARENT'S DIVORCED? _____ SEPARATED _____

5 LIST MEMBERS OF FAMILY OR CLOSE RELATIVES WHO HAVE ATTENDED MONTREAT-ANDERSON:

Name	Relationship	Dates Attended	Graduation	Present Address

6. HIGH SCHOOL AVERAGE AND COLLEGE ENTRANCE EXAMINATION BOARD SCORES

Board Scores

PSAT SCORES: DATE_____ VERBAL_____ MATH_____ TOTAL_____

SAT SCORES: DATE_____ VERBAL_____ MATH_____ TOTAL_____

High School Average (Circle One)

A	B	C	D
100-94	93-87	86-76	75-70

ACADEMIC AWARDS _____

ACADEMIC PROBATION OR SUSPENSION _____

LIST YOUR HIGH SCHOOL ACTIVITIES AND SPECIAL INTERESTS.

7. HEALTH:

HAVE YOU HAD OR ARE YOU NOW RECEIVING PROFESSIONAL ASSISTANCE FOR EMOTIONAL OR MENTAL DIFFICULTIES? NO☐ YES☐

IF YES, EXPLAIN _____

DO YOU HAVE ANY CHRONIC DISEASES WHICH REQUIRE SPECIAL ATTENTION? NO☐ YES☐ IF YES, EXPLAIN: _____

8. HAVE YOU BEEN IN DISCIPLINARY TROUBLE WITH SCHOOL OR CIVIL AUTHORITIES WITHIN THE LAST TWO YEARS? NO☐ YES☐

IF YES, EXPLAIN _____

9. MILITARY SERVICE:

VETERAN? YES☐ NO☐

ARE YOU ELIGIBLE TO RECEIVE BENEFITS THROUGH THE G.I. BILL? YES☐ NO☐

10. PLEASE INDICATE HOW YOU BECAME INTERESTED IN MONTREAT-ANDERSON COLLEGE:

11 NAME OF FRIEND WHO MIGHT BE INTERESTED IN COMING TO MONTREAT-ANDERSON COLLEGE:

Name	(Street or Box)	City	State	Zip

12 AUTOBIOGRAPHY **REQUIRED FOR ADMISSION**

TO BE WRITTEN ON PLAIN PAPER IN INK AND IN THE APPLICANT'S OWN HANDWRITING.

THIS SHOULD BE A BRIEF ESSAY ABOUT YOURSELF, YOUR UPBRINGING, FORMATIVE EXPERIENCE, IDEALS AND AMBITIONS. WE ARE PARTICULARLY INTERESTED IN WHY YOU ARE APPLYING TO MONTREAT-ANDERSON COLLEGE, A CHURCH-RELATED JUNIOR COLLEGE.

SEND TO: ADMISSIONS OFFICE
MONTREAT-ANDERSON COLLEGE
MONTREAT, NC 28757

DIRECTORY FOR CORRESPONDENCE AND COMMUNICATION

Questions and other types of communication will be expedited if directed to the proper College official or office as indicated:

Offices are open Monday-Friday, 8:30 a.m.-5:00 p.m.
except Holidays

The main telephone number for the College is:
(704) 669-8011

Academic programs, faculty	Dean of the College *Extension* 18
Admission application forms, catalogs	Admissions Office *Extension* 31
Alumni information, records	Alumni Affairs Secretary *Extension* 16
Counseling, career planning, placement	Career Counselor *Extension* 21
Church relations	Director of Church Relations *Extension* 26
Development program, gifts, bequests	Director of Development *Extension* 26
Expenses, payments, student accounts	Business Manager *Extension* 34
Financial aid, loans, scholarships	Financial Aid Officer *Extension* 46
Intercollegiate sports	Athletic Director 669-2696
News, photography, publications	Director of Public Information *Extension* 37
Student activities, housing	Dean of Student Affairs *Extension* 10
Student academic records, transcripts, registration	Registrar *Extension* 41
Summer conferences (College)	Dean of Student Affairs *Extension* 10
Summer academic programs	Dean of the College *Extension* 18
Visiting the campus	Admissions Office *Extension* 31

Address written correspondence to the appropriate office,
Montreat-Anderson College
Montreat, N. C. 28757

MONTREAT ANDERSON COLLEGE
MONTREAT, N.C. 28757

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